

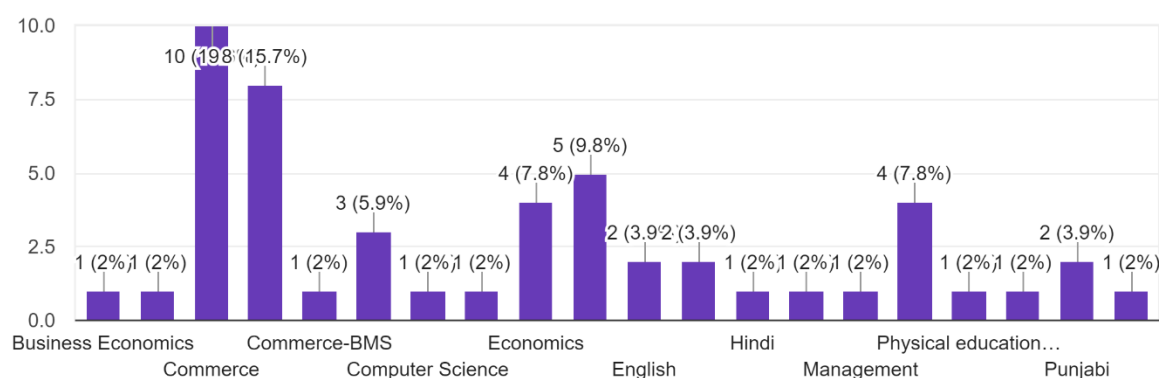
FACULTY FEEDBACK REPORT

2017-18

Teacher's feedback is a pedagogical tool for promoting interaction in the campus between students, administrators and all the others in the educational set up. To facilitate this, the college conducted a survey through google forms in which the staff were asked to rate their satisfaction levels for different aspects i.e. Curriculum Aspect, Infrastructural Facilities, Professional Development, Campus/Support Services & Institutional Ideology. The survey sought progressive suggestions from the faculty to ensure they feel empowered and valuable improvements are welcomed with open arms. The feedback form for the academic year 2017-2018 received responses from 51 faculty members across different departments.

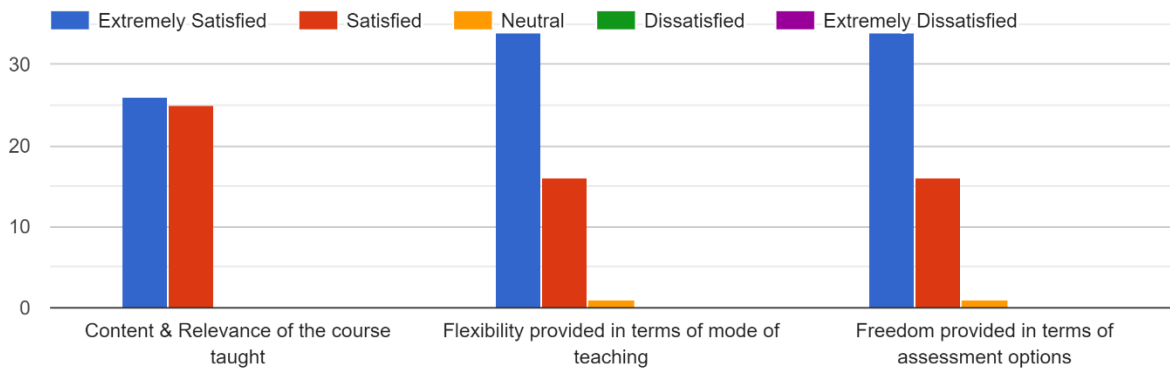
Department

51 responses



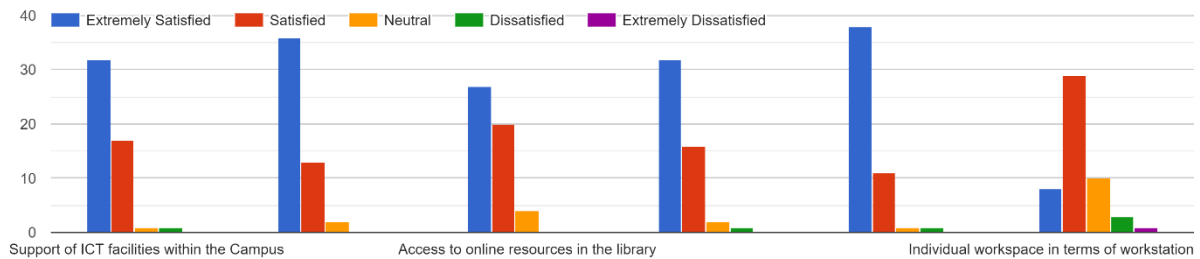
It is important that the quality of curriculum is monitored to serve the interests of the students. The teachers evaluated various aspects such as- content & relevance of content, academic freedom w.r.t to teaching methodology, assessment options. 51% of the staff reported satisfaction in terms of the content & relevance of the course taught. 67% stated that they are extremely satisfied with the flexibility provided in terms of mode of teaching. 67% of the staff is extremely satisfied with the freedom provided in terms of assessment options. Such feedback is useful in long term curriculum restructuring and also in course content / reference updation.

Curriculum Aspect

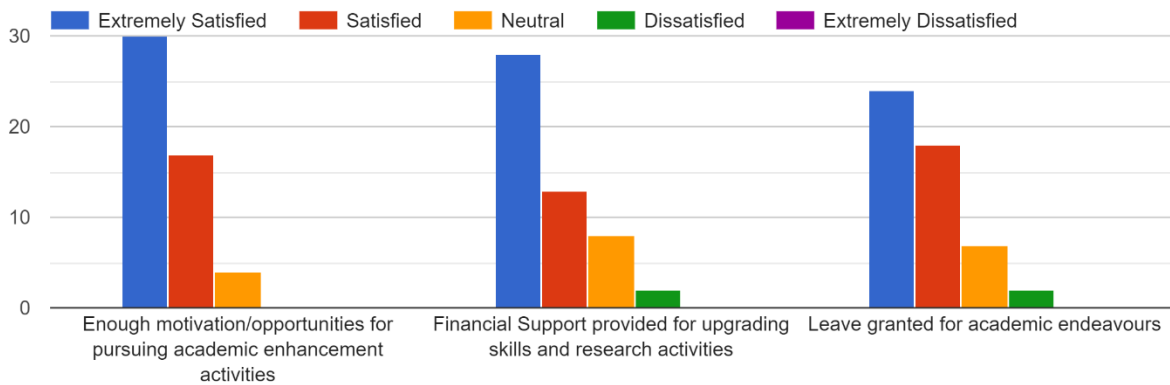


Well-developed infrastructure facilities are essential in creating a favourable environment in an institution. Classrooms, washrooms, playgrounds, laboratories, and libraries are as important for the holistic development as the quality of education itself. Nearly, 63% of the staff expressed being satisfied with the support of ICT facilities within the Campus. Library is an integral part of the college. A well-organized library is essential for the teaching-learning process for teachers as well as teachers. Approximately, 71% of the staff reported satisfactory provisions of adequate, relevant and updated reference material in the library. 3% of the faculty members expressed their dissatisfaction level due to the non-availability of workstation/cubicle facility.

Infrastructural Facilities

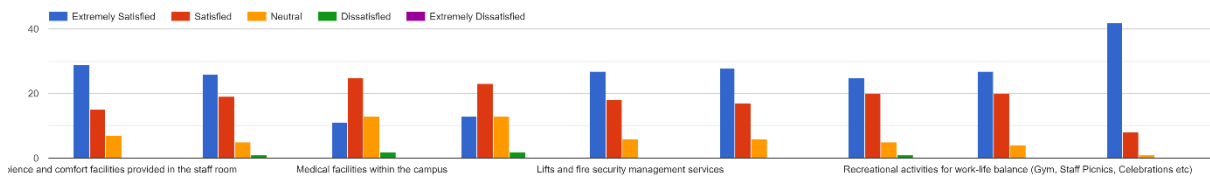


Professional Development



Education is a continuous process. Through persistent education, teachers can constantly improve their skills and become more proficient at their jobs, it is particularly important for administrators to encourage faculty to pursue professional development, not only to ensure the best learning outcomes for their students but also to be more effective and satisfied in various other aspects of their work. 59% of the staff feels extremely satisfied with the motivation/opportunities for pursuing academic enhancement activities. Nearly 55% teachers expressed that institution provides financial support provided for upgrading skills and research activities.

Campus /Support Services



The support services in campus such as canteen facility, medical facility, facilities provided by administrative department etc have a big role to play in smooth functioning of the college. 57% of the staff members reported satisfactory level of comfort facilities are provided in the staff room. More than half of the faculty members are satisfied with the level of hygiene and cleanliness maintained in the campus. A small proportion (4%) reported dissatisfaction with the medical facilities. Nearly 55% of the staff reported satisfaction in terms of the safety measures adopted within the College premises including lifts and fire security management services. This data confirms that the efforts of the institution in providing safe, secured and comforting environment to its staff is valued and highly appreciated.

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