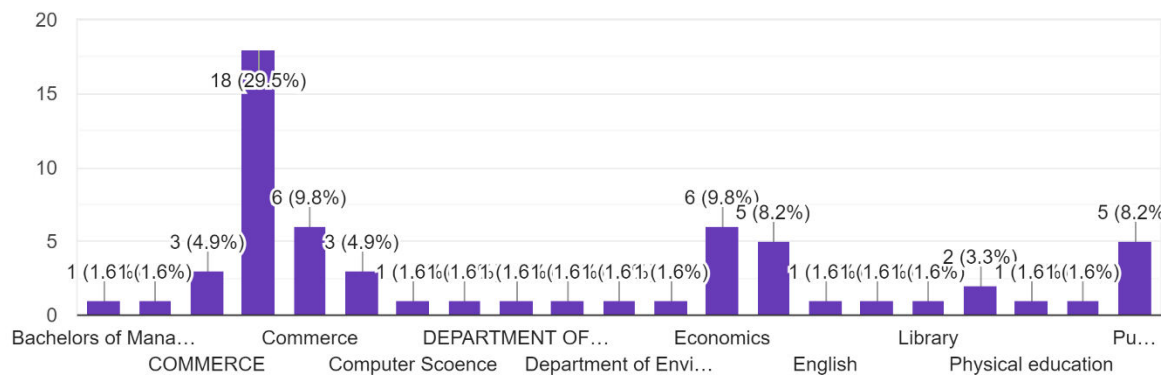


## FACULTY FEEDBACK REPORT

Sri Guru Gobind Singh College of Commerce, University of Delhi is committed to constantly improve and positively alter its course to become one of the finest educational institutions. The Institution believes in creating a congenial work environment for its staff. To facilitate this, the college conducted a survey through google forms in which the staff were asked to rate their satisfaction levels for different aspects i.e. Curriculum Aspect, Infrastructural Facilities, Professional Development, Campus/Support Services, Institutional Ideology & Covid-19 Pandemic Related Initiatives. The survey sought progressive suggestions from the faculty to ensure they feel empowered and valuable improvements are welcomed with open arms. The feedback form for the academic year 2019-2020 received responses from 61 faculty members.

### Department

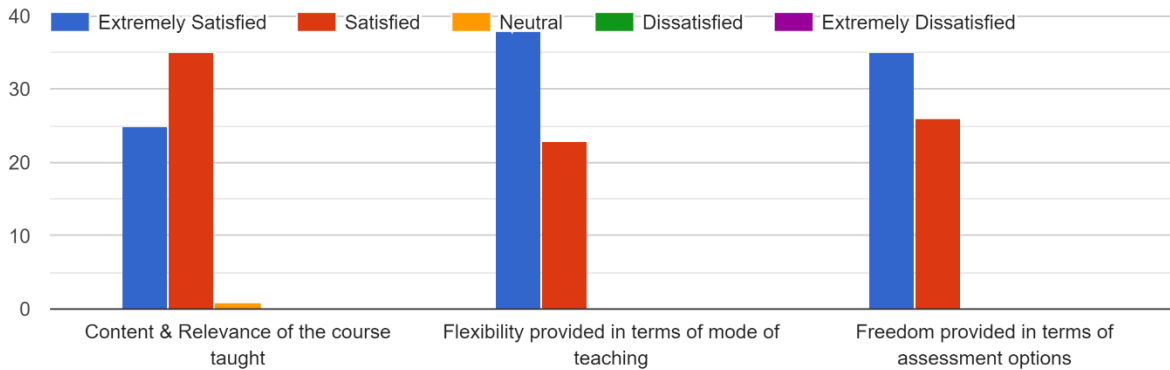
61 responses



It is important that the quality of curriculum is monitored to serve the interests of the students. The teachers evaluated various aspects such as- content & relevance of content, academic freedom w.r.t to teaching methodology, assessment options. 57% of the staff reported satisfaction in terms of the content & relevance of the course taught. 61% stated that adequate flexibility is provided in terms of mode of teaching. 52% of the staff is satisfied with the Freedom provided in terms of assessment options. Overall, it shows a satisfactory picture of the curriculum aspect.

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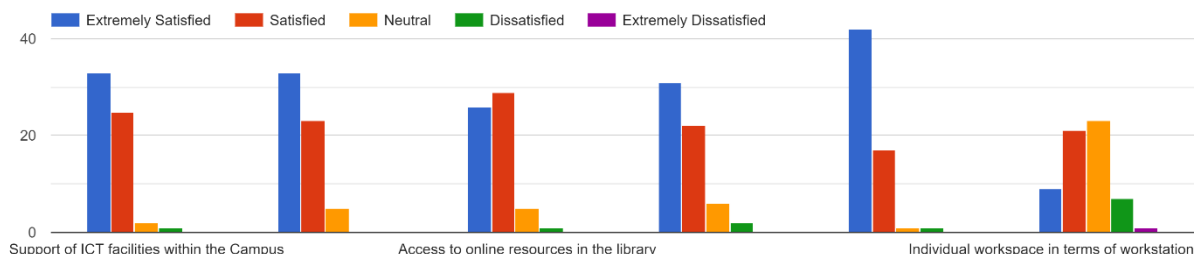
## Curriculum Aspect

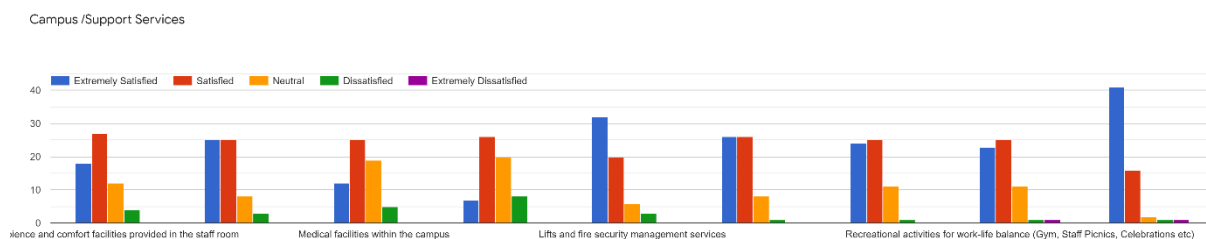


Education infrastructure comprising of buildings, classrooms, laboratories, and equipment etc - are crucial elements of learning environments in colleges. There is strong evidence that high-quality infrastructure facilitates better content delivery and improves student learning outcomes. Nearly, 61% of the staff expressed being satisfied with the support of ICT facilities within the Campus. The college extended great support and infrastructure to facilitate teaching during lockdown period. Library is an integral part of the college. A well-organized library is essential for the teaching-learning process for teachers as well as students. Approximately, 71% of the staff reported satisfactory provisions of adequate, relevant and updated reference material in the library. 13% of the faculty members expressed their dissatisfaction level due to the non-availability of workstation/cubicle facility. The college has taken this parameter into account and work for the construction of the cubicles is underway.

Overall, it was endearing to conclude that college has been able to provide high quality education infrastructural facilities to the staff.

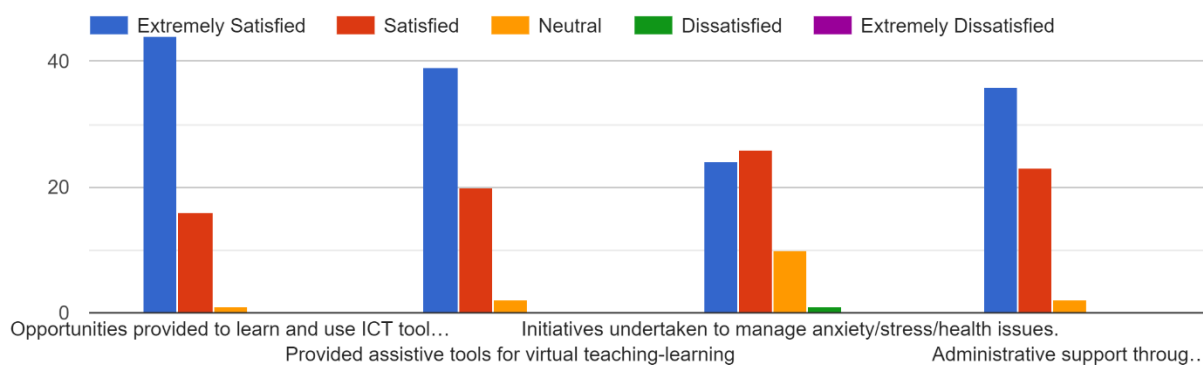
## Infrastructural Facilities





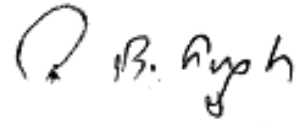
The support services in campus such as canteen facility, medical facility, facilities provided by administrative department etc have a big role to play in smooth functioning of the college. 52% of the staff members reported satisfactory level of comfort facilities are provided in the staff room. More than half of the faculty members are satisfied with the level of hygiene and cleanliness maintained in the campus. A small proportion reported dissatisfaction with the canteen facilities. More half of the college staff also affirmed that there is efficient and easy conduct of the administration w.r.t salary, medical bills, other university sanctioned privileges. This data confirms that the efforts of the institution in providing safe, secured and comforting environment to its staff is valued and highly appreciated.

#### Covid-19 Pandemic Related Initiatives



A new section in the questionnaire was added in the year 2019-20 to seek the feedback of the staff related to the initiatives undertaken by the institution during pandemic times related. This was the first time that virtual teaching learning process was adopted. To enable smooth transition from physical mode to virtual mode, college provided assistive tools. Overwhelmingly, 63% of the staff reported being extremely satisfied with the opportunities provided to learn and use ICT tools for smooth conduct of online classes and assessment. Around 50% of the staff felt that satisfactory initiatives were undertaken to manage

anxiety/stress/health issues. 58% of the staff were extremely satisfied with the administrative support throughout the lockdown.



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