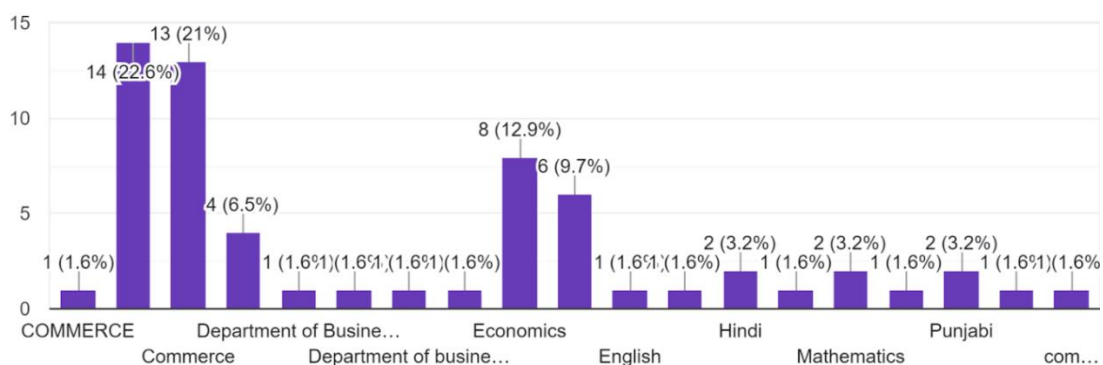


FACULTY FEEDBACK REPORT 2021-22

In an educational institution, a teacher is a sculptor who plays multidimensional role to inculcate the nuances of subjects to heterogeneous cult of students. The role, functions, competence and preparation of teachers have undergone a dramatic change from time to time but the need for teachers has been imperative for all times. By having a greater understanding of what forces within an institution have the greatest impact on faculty job satisfaction and their empowerment, administrators will be better positioned to create such an environment.

Sri Guru Gobind Singh College of Commerce, University of Delhi, lays emphasis on creating a congenial work environment for its staff. To facilitate this, the college conducted a survey through google forms in which the staff were asked to rate their satisfaction levels for different aspects i.e. Curriculum Aspect, Infrastructural Facilities, Professional Development, Campus/Support Services & Institutional Ideology. The questionnaire explored teachers' opinion about their professional development activities, their impact, the support they received for undertaking them, the extent to which they wanted more than they had engaged in and the barriers they felt had prevented them from doing so, and the areas of their work they found most in need of further development. The feedback form for the academic year 2021-2022 received responses from 62 faculty members.

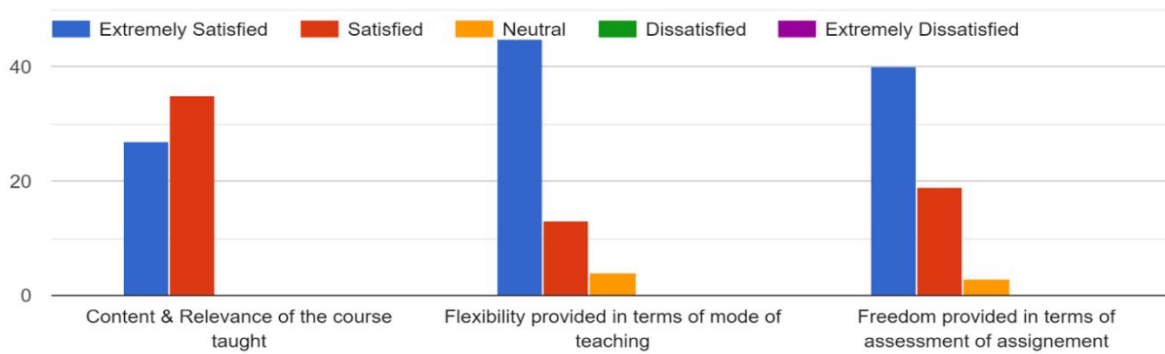
Department
62 responses



Today's academic environment is complex and competitive and monitoring the quality of curriculum is an essential component to serve the interests of the students. The teachers evaluated various aspects such as- content & relevance of content, academic freedom w.r.t to teaching methodology, assessment options. Overwhelmingly, 72% of the staff reported high

levels of satisfaction in flexibility provided in terms of mode of teaching. 64% of the staff is extremely satisfied with the freedom provided in terms of assessment of assignments.

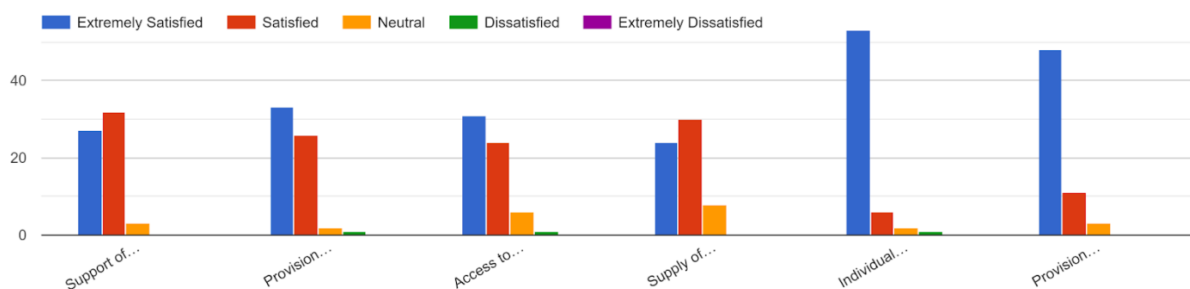
Curriculum Aspect



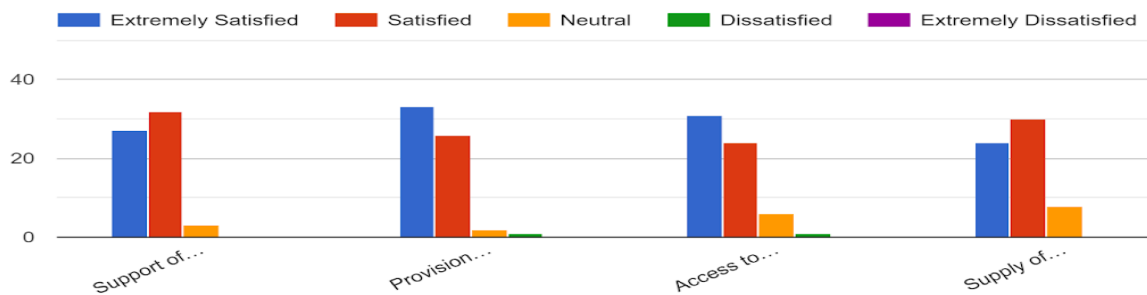
Education infrastructure comprising of buildings, classrooms, laboratories, and equipment etc. - are crucial elements of learning environments in colleges. There is strong evidence that high-quality infrastructure facilitates better instruction and improves student outcomes.

Nearly, 85% of the faculty members are extremely satisfied with the availability of workstation/cubicle facility. 77% of the staff reported that they are highly satisfied with provision of infrastructural facilities such as laboratories, conference room, seminar room, etc. in the college. Library is an integral part of the college. A well-organized library is essential for the teaching-learning process for teachers as well as teachers. Approximately, 53% of the staff reported high level of satisfaction with the provision of adequate, relevant and updated reference material in the library. 43% of the staff expressed being extremely satisfied with the support of ICT facilities within the Campus. Overall, it was endearing to conclude that college has been able to provide high quality infrastructural facilities to the staff.

Infrastructural Facilities

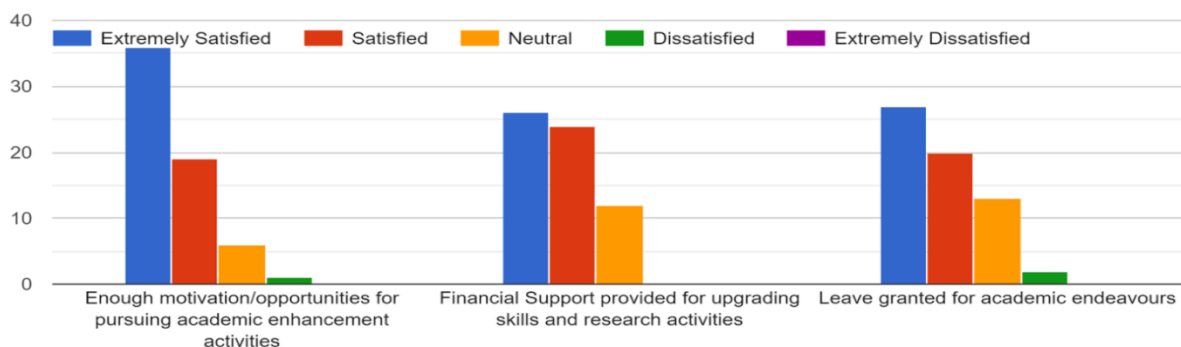


Infrastructural Facilities



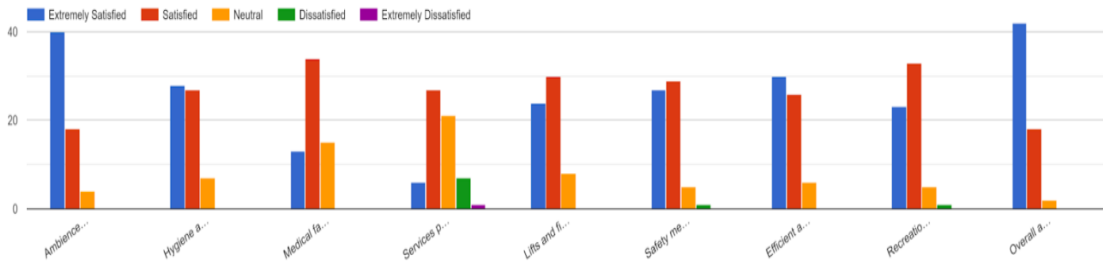
Role of the academic institution in the career advancement of the faculty member is of crucial importance. It is proven that motivation and job satisfaction are positively affected by the opportunities for collaboration and professional development for teachers. Nearly 58% of the staff reported extreme satisfaction and 30% of the staff reported satisfaction with the opportunities provided for pursuing academic enhancement activities. Nearly, 41% of the staff is extremely satisfied with the financial support provided from the institution for upgrading their skills. Only 0.03% of the staff is dissatisfied with the leave granted for academic endeavors.

Professional Development

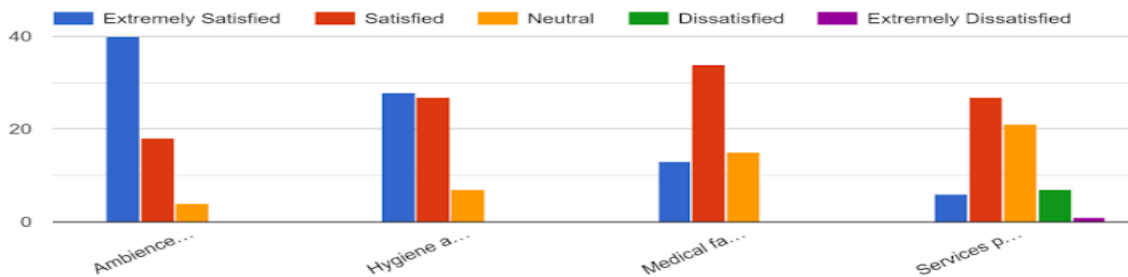


The support services in campus such as canteen facility, medical facility, facilities provided by administrative department etc. have a big role to play in smooth functioning of the college. Nearly 65% of the staff members reported extreme satisfaction level in terms of comfort facilities provided in the staff room. More than 88% of the faculty members are satisfied with the level of hygiene and cleanliness maintained in the campus. Nearly 48% reported extreme satisfactory level and 41% reported satisfactory level in efficient and easy conduct of the administration w.r.t salary, medical bills, and other university sanctioned privileges. Around 90% of the staff feels happy the measures taken by the institution to strike work-life balance. This data confirms that the efforts of the institution in providing safe, secured and comforting environment to its staff is valued and highly appreciated.

Campus /Support Services



Campus /Support Services



The ideology of an institution reflects the value system, beliefs, policies and attitude towards creating an equitable work environment. Nearly 95% of the staff is satisfied that the institution has always encouraged in creating environment of respect and rapport among all. The teachers expressed extreme satisfaction with the operation of the grievance redressal system. All 100% of the staff reported that the head of the institution encourages an open-door policy which paves the path for effective communication, feedback and discussion.

Institutional Ideology

