

Student Satisfaction Survey 2019

Students are the lifeline of any educational institution. The college aims to provide all students with good quality education and an effective preparedness to face the challenges of the real world. It is integral to the working of an institution to know the opinion of the students, be rewarded by their positive feedback and seek forward looking suggestions as well.

The Student Satisfaction Survey intends to measure the satisfaction standards of the students studying at SGGSCC across various courses and years by putting forth questions that help them to evaluate the institution along its multiple facets. The survey not only highlights the strengths of the institution but also helps in revealing the weaknesses that need to be addressed. The survey seeks progressive suggestions from the students to ensure they are empowered and valuable improvements are welcomed with open arms.

The survey for the academic year witnessed an overwhelming response and the analysis is as follows.

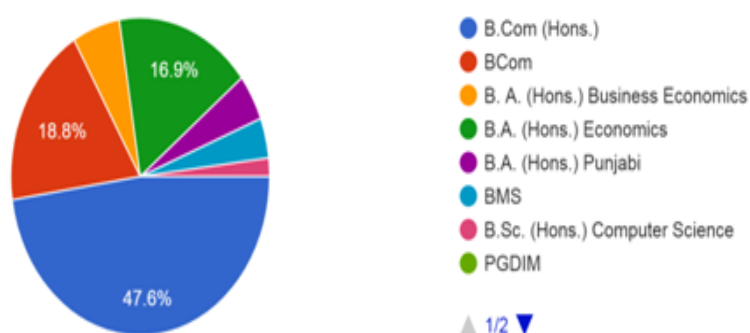
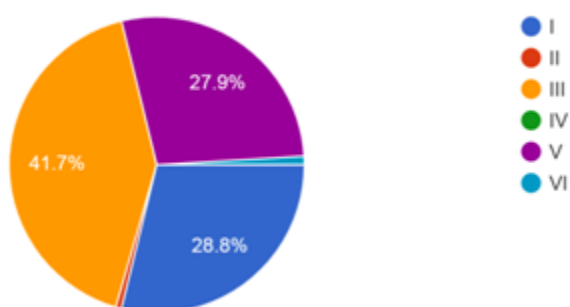


Figure 1: Distribution of Student Respondents amongst Courses



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Figure 2: Distribution of Student Respondents amongst Semesters

The survey was actively taken up by students from all courses and all semesters. The students from B.Com (Hons.) and B.Com taken together constitute the largest proportion of respondents- 47.6% (Figure 1) which is reflective of their larger number in the overall college

strength. Of the sample about 16.9% of the students were from B.A. (Hons.) Economics. Further, a major portion of the respondents (more than 41%) were from the second year batch of Semester III, followed by Semester VI (about 28.8%) and Semester V (27.9%) (Figure 2).

On the teaching and learning front (Figure 3):

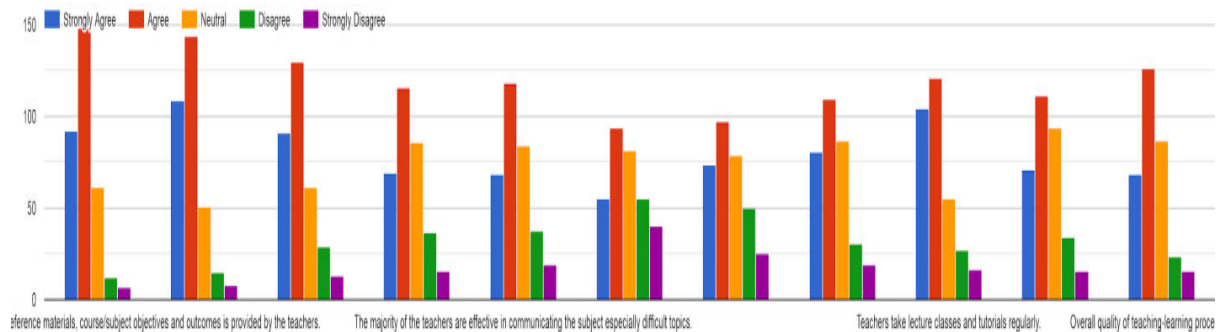


Figure 3: Distribution of Responses Received on Teaching-Learning

- Teaching and learning lie at the core of the college. Students evaluated various aspects such as the classes, teachers, teaching methodology to reveal that majority of the respondents (60%) are content with the teaching- learning process.
- 80% of them agreed that teachers come prepared to the classes and provide relevant information about syllabus, reference materials and outline the curriculum outcomes as well.
- More than two thirds of the students described teachers to be using a problem-solving approach, incorporating relevant examples and communicating effectively.
- 46% reported the use of technology aided tools by the faculty (such as presentations and online material) to enhance the teaching.
- More than the majority (>50%) believe that teachers take extra efforts not only for individual students but devote extra time as and when required to ensure all students can learn at a comfortable pace.
- Only 5% strongly disagreed that teaching wasn't interactive and participative and their concerns are being addressed.
- The quantitative analysis along with the suggestions received has conclusively proved that students are delighted with the teaching-learning process at the college.

Regarding assessment and evaluation, the following observations were noted from the student satisfaction survey (Figure 4):

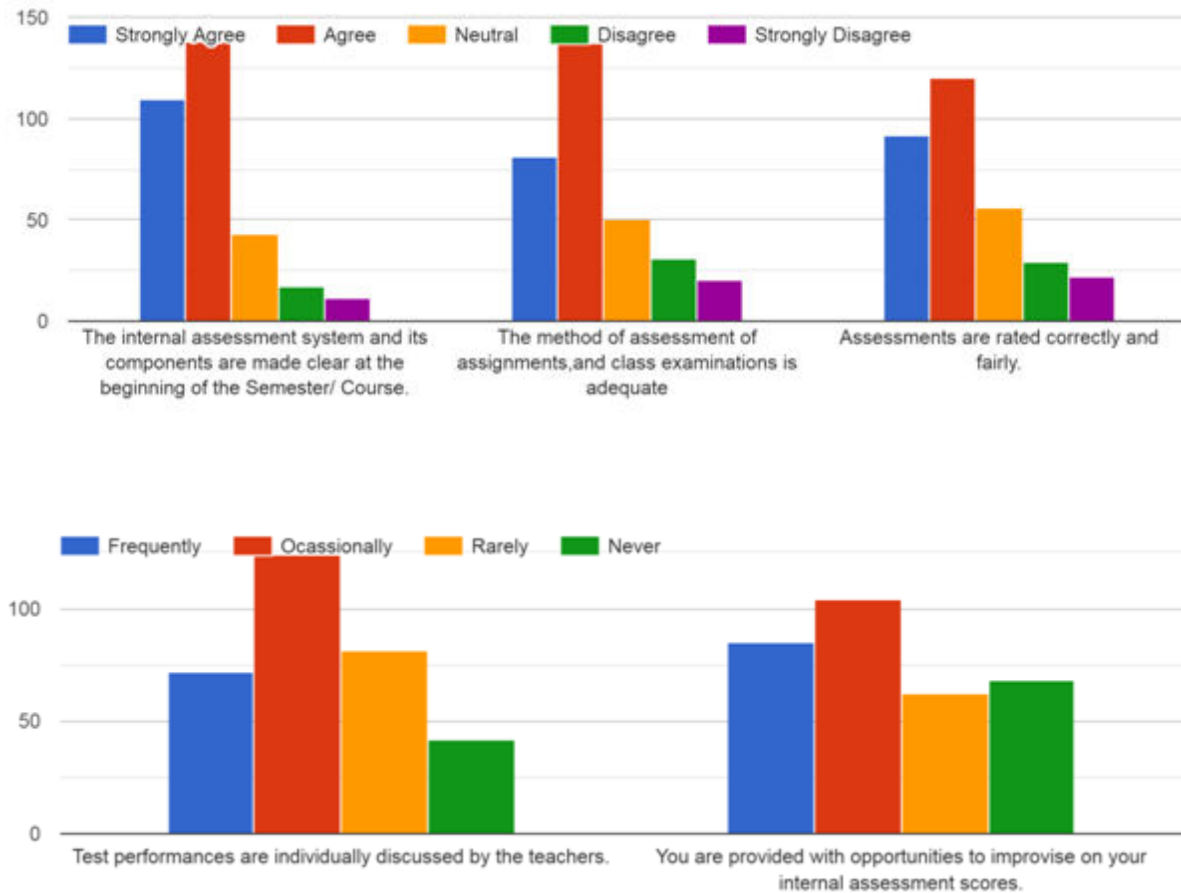


Figure 4: Distribution of Responses Received on Assessment-Evaluation

- Internal Assessment aids in constructive evaluation of the students. This makes the internal assessment an indispensable part of the student life.
- It is extremely comforting to note that a meagre 8% of the students were in strong disagreement regarding the clear communication of internal assessment methodology.
- More than two-thirds of the respondents found the methods of assessment to be extremely adequate and all but 6% see assessments to be fair.
- Near to 60% of the students reported teachers to be proactive in discussing the individual scores either occasionally or frequently and also providing with further opportunities to improvise.

Good values, best practices, societal issues, development of cognitive skills, emotional growth; each of them receives their fair share of backing in the college and students seem to agree with the same. Moreover, in ever-evolving times like today's, there is no limit to which the college can upscale the inculcation of social activities, and provide a conducive

environment (Figure 5) for the emotional growth and give back to the society through a student centric approach.

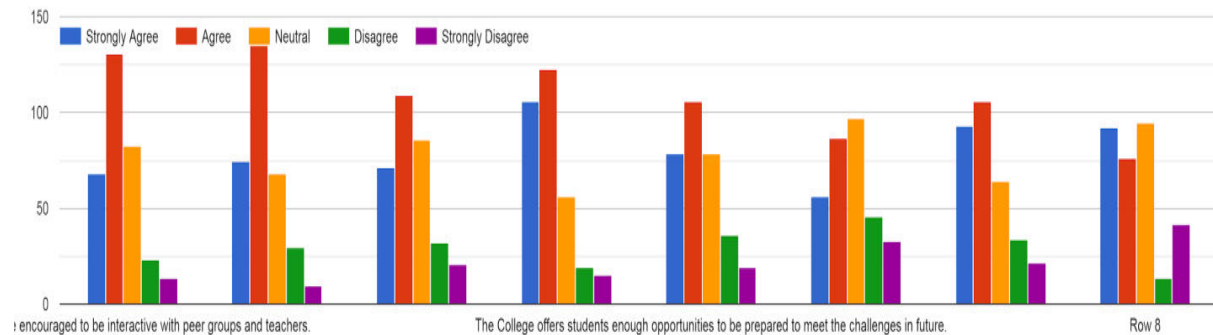


Figure 5: Distribution of Responses Received on Extra-Curricular and Other Aspects

The college has always been at the forefront of organising workshops regularly, technical add on courses, seminars and conferences to inculcate relevant soft skills, life skills, and employability skills and 71% of the respondents agree with it. The students seem comfortably satisfied with the internship and placement opportunities but made suggestions to improve the working of the internship fair at the ground level.

As about 44% of the respondents wanted more availability of effective and interactive suggestion platforms new methods of engaging all stakeholders are to be initiated. As suggested there is a requirement of more counsellors, to deal with non academic and mental health issues; organisation of more field trips and industrial visits to enhance hands on experiences in the real world; training sessions for personality grooming and soft-skills development; and various opportunities for student exchange programs. Additionally, operational improvements for the library, inter- departmental sports tournaments, lectures by eminent persons from industry were also suggested.

A study of the responses of the SSS show that, more than two thirds of the questions received a positive response from the students implying their satisfaction levels to be on the higher side. The teaching- learning approach, as adopted by majority of the faculty is interactive and student friendly. The internal assessment criteria are also widely accepted though the follow ups could be strengthened. Mentoring and counselling by professionals from industry is the need of the hour and the demand of the students as well.

The positive suggestions of the students are also indicative of the fact they want the college to reach greater heights just as the college wants them to reach for the skies.

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