

Student Satisfaction Survey 2021-22

(Responses received over the period July, 2021 to Dec, 2021)

Every academic year SGGSCC conducts the Students Satisfaction Survey to provide students with a platform for their valuable feedback and measure their levels of satisfaction with regard to the institution. The survey proves to be a helpful tool for the college to understand the perspective of the students. The students get an opportunity to whole heartedly appreciate the progressive working of the college and mention suggestive measures as well. The survey for the current academic year witnessed an overwhelming response and the analysis is as follow:

Courses wise Distribution of students

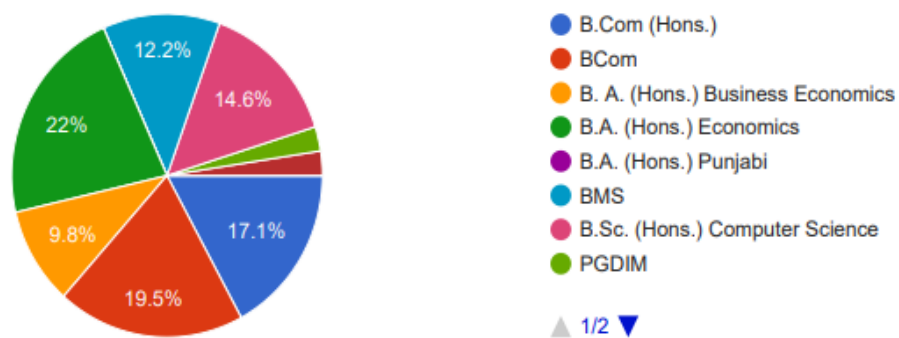


Figure 1: Distribution of Student Respondents Amongst Courses

The survey was actively taken up by students from all courses and all semesters. The students from B.Com (Hons.) and B.Com taken together constitute the largest proportion of respondents- 36.6% (Figure 1) which is reflective of their larger number in the overall college strength. Off the sample about 22% of the students were from B.A. (Hons.) Economics and 14.6% from B.Sc. (Hons.) Computer Science. 2.4% of the respondents were pursuing B.A. (Hons.) Punjabi. Finally, around 22% of the student respondents were from BMS and B.A. (Hons.) Business Economics combined. Hence, it appears that the spread of respondents broadly is comparable to the strength of students. (Figure1).

Semester wise distribution of students

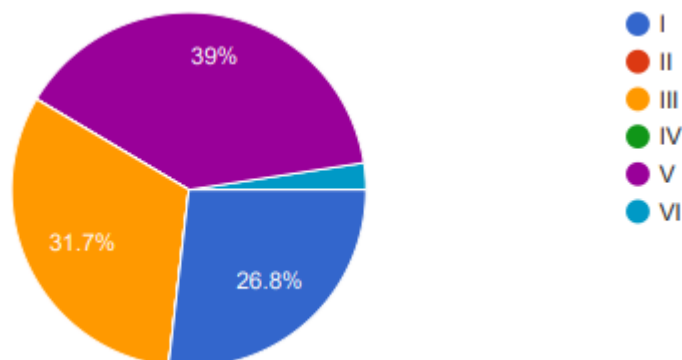


Figure 2: Distribution of Student Respondents Amongst Semesters

With reference to figure 2 it can be analysed that a major portion of the respondents (more than 39%) were from Semester V and by Semester III (about 31.7%) but at the same time semester I students also participated actively.

On the teaching and learning front

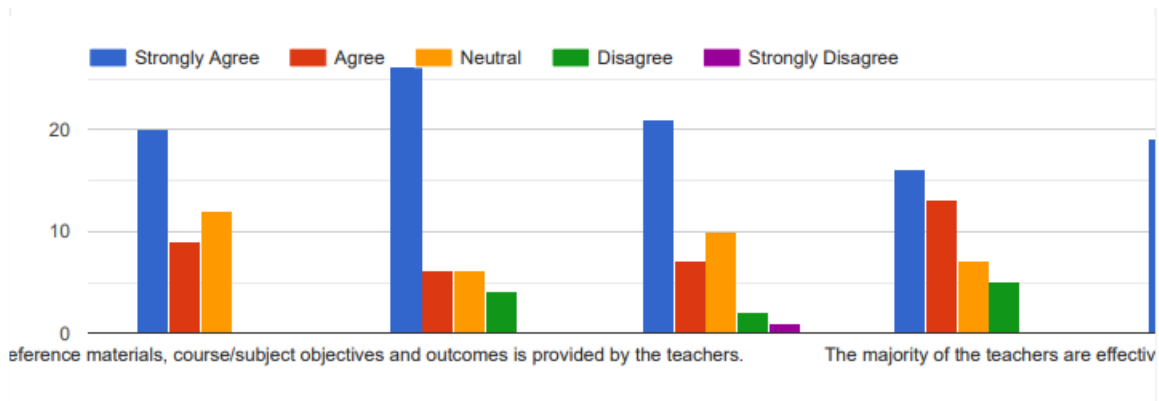
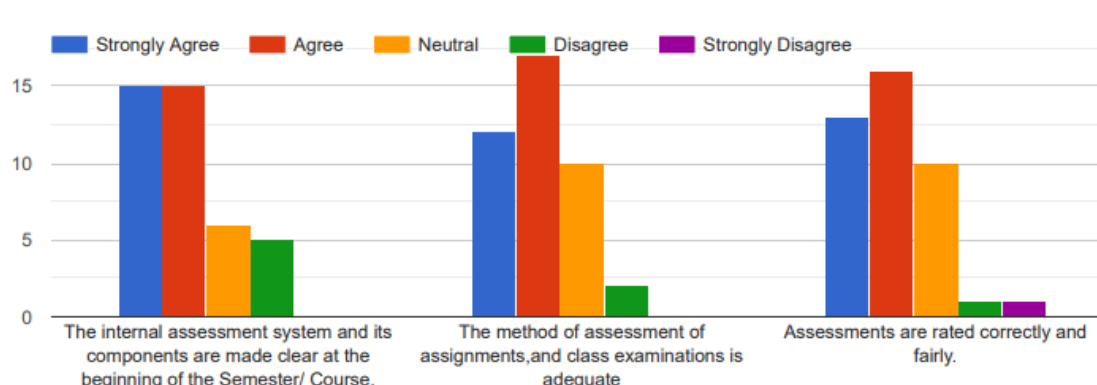


Figure 3: Distribution of Responses Received on Teaching-Learning

- On the teaching and learning front more than 71% of the respondents agreed that faculty outlined the course curriculum relevantly and provided sufficient reading and reference material as well.
- Almost 90% of the respondents affirmed that teachers came well prepared for the classes.
- More than 70% of the respondents felt that teachers shared appropriate examples wherever applicable, 73% felt that the teachers were effective in communicating the subject especially difficult topics

Regarding assessment and evaluation, the following observations were noted from the student satisfaction survey:



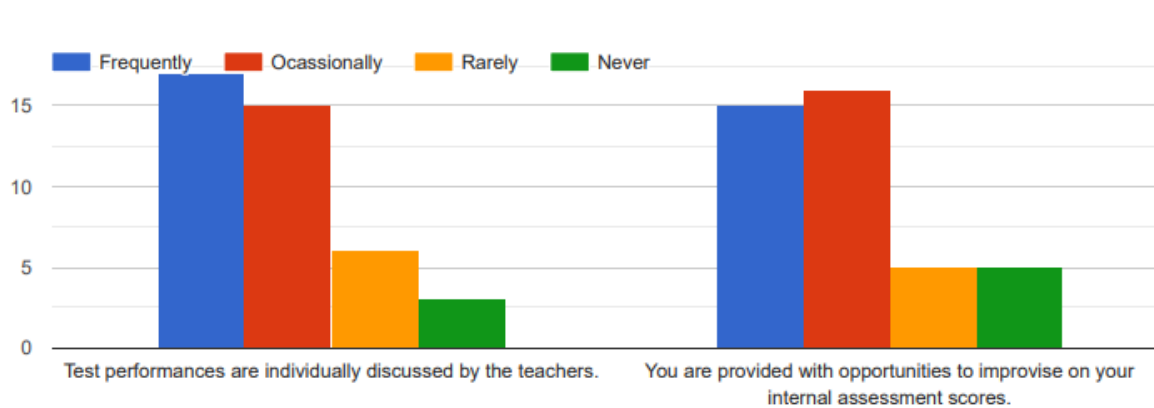


Figure 4: Distribution of Responses Received on Assessment-Evaluation

- 73% of the student respondents felt that the process of assessment and its components is adequately explained by the college.
- About 68% of the respondents found the method of internal assessment is adequate.
- Less than 5% of the respondents felt that the method of assessment of assignments and class examinations is inadequate and that the assignments are not rated fairly.
- Further, only about 13% of the students felt that teachers did not discuss individual performances and 6.7% felt that the teachers did not give opportunities for improvement.
- Further, only about 21% of the students felt that teachers did not discuss individual performances and that the teachers did not give opportunities for improvement.

Mentoring, extra-curricular activities and other aspects followed in the college

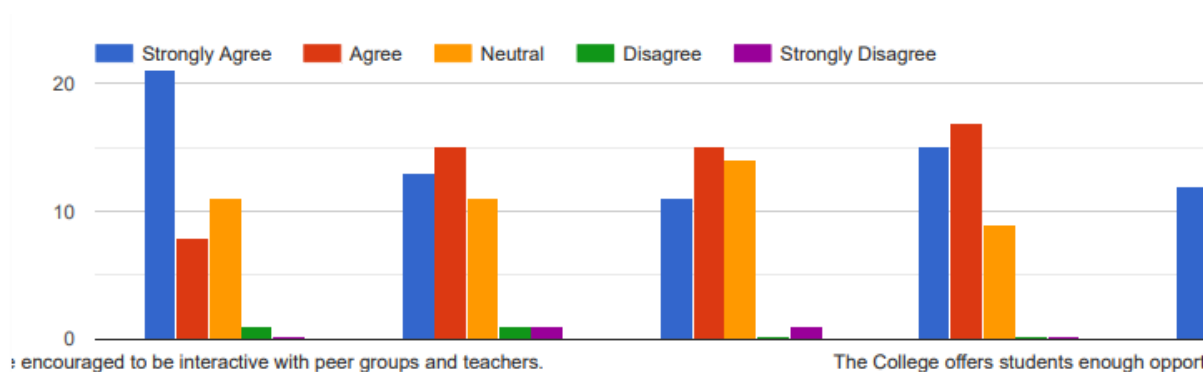


Figure 5: Distribution of Responses pertaining to mentoring, extra-curricular activities and other aspects followed in the college.

The college also aims to ensure overall development of the students and in the wake of same, the improved efforts to increase interactivity amongst students and teachers saw a positive increase in the approval rate from students. All but 6% of the students satisfied with the

measures adopted by the college for enhancement of cognitive skills (Figure 5), social interactions opportunities and stimulation of emotional growth of the students.

Real world experience

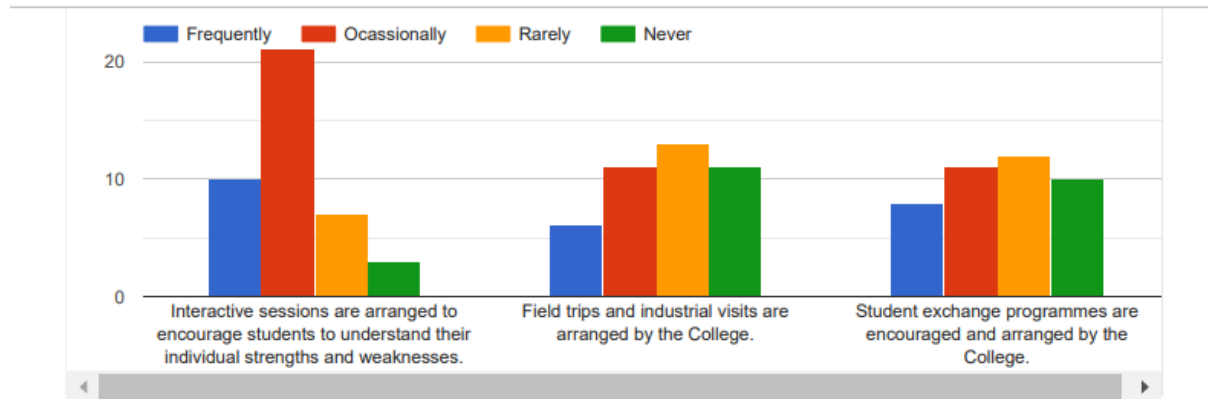


Figure 6: Real world experience

A similar rise was noticed in regard to opportunities provided by the college to meet the challenges of the real world. The college serves as a means for students to become capable enough to achieve their professional aims in the future. The majority of students are content with the internship and placement opportunities though the suggestions indicate there is always a room for improvement. Organisation of frequent field trips and industrial visits was one of the most received suggestions. Most of the suggestions, as received indicate a few functional improvements at the administrative level, organisation of workshops for mental well-being and add on learning opportunities for employability skills.

The SSS is a very holistic tool that on one hand lets students speak up their mind and on the other furnishes the college with relevant information for its overall development. The SSS 2021 did see improvements on a lot of scales in comparison with the SSS 2020. Thus, proving the utility of the survey and implying the seriousness of the institution in conducting it every academic year.