**Extended Profile Deviations** 

**Metrics Level Deviations** 

HEI Name: SRI GURU GOBIND SINGH COLLEGE OF COMMERCE

Request Date: 01/01/2022

Number of Clarifications: 10

AISHE ID: C-6413 Response Date: 20/01/2022

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI

Number years	r of courses	offered by the In	stitution across a	ll programs during	g the last five	1.3.2	Input edited referring data uploaded by HE Kindly provide List of	[.	Required Details uploaded in supporting Document.
HEI Inpu	ıt:					_	Courses specified on		
20	19-20	2018-19	2017-18	2016-17	2015-16		letter head of HEI will signature of Head of	:h	
	223	204	181	178	138		the Institution		
DVV sugg	gested Input	t:				_			
20	19-20	2018-19	2017-18	2016-17	2015-16			-	
	223	204	181	170	126		<b>◀</b>	-	4
HEI clarif	fication Inpu	ıt:							Supporting Documer
20:	19-20	2018-19	2017-18	2016-17	2015-16				Supporting Documen
2	223	204	181	170	126				of courses.pdf (http
	•								or courses, par (mag
Recomme	ended Input	::		l		<sub>1</sub>			
20	19-20	2018-19	2017-18	2016-17	2015-16				
	223	204	181	170	126				
						_			
Attached	l Documents	:							
1.Institut	tional data p	rescribed format							
(https://a	assessmento	nline.naac.gov.in/st	orage/app/hei/SSR/1	106294/dynamic_163	38473219 6069 xlsx	)			

Number of progra	1.2.1	Input edited Kindly provid			Required Details uploaded in supp				
HEI Input :					_	wise list of A	L.		Document.
2019-20	2018-19	2017-18	2016-17	2015-16		programs that	onal by		
10	10	10	8	8		HEI during the assessment period. 2) Brochure mentioning			
DVV suggested Inpu	_	program offe	red during						
2019-20	2018-19	2017-18	2016-17	2015-16		Programs spe	ecified on		
8	8	8	8	8		signature of	Head of	•	4
	EI clarification Input :								
HEI clarification Inpu									
2019-20	2018-19	2017-18	2016-17	2015-16					Supporting Docu
8	8	8	8	8					
Recommended Inpu	t:		_				programs.pdf (h		
2019-20	2018-19	2017-18	2016-17	2015-16					
8	8	8	8	8					
					_				

1	Number of studen	its year-wise durii	ng last five years			1.2.3 1.3.3	Kindly provide			The admission	-
	HEI Input :					2.2.2	1)Appropriate document duly	certified		in the university carried through	•
	2019-20	2019-20 2018-19 2017-18			2015-16	5.1.1 5.1.4	by competent authorities 2)Y	ear wise		online portal an	ard
	1755	1698	1644	1656	1650	3.4.4 list of students 4.3.2 approved by the 2.3.3 affiliating University				copies of admis lists are provide the University.	ed by
	1.Institutional data i	Attached Documents :  1.Institutional data in prescribed format							_	wise number of students certifice principal has be attached as sup document.	ed by een
	(nttps://assessment	oniine.naac.gov.in/st	orage/app/nei/SSR/1	106294/dynamic_16.	38386954_6069.xlsx)		4	<b>&gt;</b>		4	
										Supporting Doc	cumen
										students.pdf (	https

# 2.2 Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

HEI Input:

2019-20	2019-20 2018-19		2016-17	2015-16		
268	268	268	212	102		

### Recommended Input:

2019-20	2018-19	2017-18	2016-17	2015-16
261	261	261	212	102

Remark:

Input edited referring documents uploaded by HEI

Attached Documents:

1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/dynamic\_1638387376\_6069.xlsx)

Kindly provide
1)Document showing
the Reserved category
should be mentioned
separately for each
category as State
government / Central
Government
reservation policy for
admission to higher
education 2)The
number of seats
reserved for each of

2.1.2

Required Details uploaded in supporting Document.

Supporting Document :

category.pdf (https://as

3		Number of outgoing / final year students year-wise during last five years  HEI Input:					5.2.1 Kindly provide 5.2.2 Authenticated		Find attached the authenticated document showing					
	2019-20	2018-19	2017-18	2016-17	2016-17 2015-16		number of outgoing/final year		number of outgoing/final year		outgoing/final year		number of outgoing/final ye	
	745	680	763	774	575		programs during the assessment period			uring the				
	1	Attached Documents:  1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/dynamic_1638473331_6069.xlsx)						<b>V</b>	4	<b>&gt;</b>				
					Supporting Docu	ment								

EI Input :	ne teachers year-v	noe aumg me las	a me yeurs		2.4.2 3.3.2 2.2.2	Input edited as no of full time teachers cannot be more than		Please n Dipavali Kanwalji
2019-20	2018-19	2017-18	2016-17	2015-16	3.3.3 6.3.4	sanctioned post. Kir provide the list of al		mid-sess 2019. Su
78	76	75	77	68	6.3.2 3.1.2 2.4.3	full time teachers indicating the departmental affiliat	ion	two tead recruited Hence th
VV suggested Inp	ut:				4.2.4 2.4.1	during the assessment period year wise		full-time exceeds
2019-20	2018-19	2017-18	2016-17	2015-16		authenticated by the		sanction sought i
76	76	75	77	68		of HEI	~	been up
EI clarification Inp	ut :					•		•
2019-20	2018-19	2017-18	2016-17	2015-16				Supporti
					1 1			
76	76	75	77	68				6 lb
76	76	75	77	68				faculty.
76 ecommended Inpu		75	77	68				faculty.
		75 2017-18	2016-17	2015-16				faculty.

3.2		oned posts year-wi	ise during last five		2.4.1	Kindly provide Off		There is no change in the number of	
	HEI Input : 2019-20	2018-19	2017-18	2016-17	2015-16		posts from the statutory body/Government	+ /	sanctioned posts since 2004. The sanctioned letter of 2004 has been
	76	76	76	76	76		Board of Manager during the assessi period (year wise)	ment ment	attached
	Attached Documents  1.Institutional data in (https://assessmento	in prescribed format		106294/dynamic_16	38357837_6069.xlsx)		periou (year wise)	<b>*</b>	Supporting Document :
									5_6069.pdf (https://ass
4.1	Total number of cl	lassrooms and sen	ninar halls			4.1.3	Kindly provide 1)L number of classro and seminar hall 2 tagged photos of classrooms and seminar halls	ooms 2)Geo	1. List of ICT enabled Classrooms and Seminar Halls have been attached in supporting document. 2. The file containing Geo taggged photos has been uploaded at the link (Link has been specified in the attached supporting document also) - https://www.sggscc.ac.i
									Supporting Document :  ICT Rooms.pdf (https://

4.2	_	Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)  HEI Input:						ent of	Required Details uploaded in supporting Document.	
	2019-20	2018-19	2017-18	2016-17	2015-16		income and expenditure duly certified by the		bocument.	
	1085.65	841.62	963.08	769.70	636.89		Principal highlight the salary compose 2) A statement			
	Recommended Input 2019-20	2018-19	2017-18	2016-17	2015-16		showing the total expenditure exclu the salary compo- for each of the ye	ding nent		
	228.29	114.51	116.01	107.17	105.62		certified by the	<b>&gt;</b>	4	<b>&gt;</b>
	Remark : Input edited referring audited income statement uploaded by HEI.								Supporting Docume	ent :
									Profile 4.1.pdf (htt	tps://a
4.3	Number of Compu  HEI Input: 720	4.3.2	Kindly provide 1)I purchase of comp in the name of HI 2)Stock register extracts and invoicopy duly certified the Principal	outers EI. ce	Required details had provided in the attached supporting document.					
							4	<b>&gt;</b>	4	•
									Supporting Docume 4.3.2.pdf (https:	
									Tioizipui (IIII)	5.//dS



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**Extended Profile Deviations** 

**Metrics Level Deviations** 

HEI Name : SRI GURU GOBIND SINGH COLLEGE OF COMMERCE Assignment Date : 18/12/2021 Number of Clarifications : 59

AISHE I	D : C-6413	Last Date : 02/01/2022								
Metric ID	Deviation Details and HEI Re	esponse		Findings	of DVV		Response fro	om HEI		
1.1.3	development and assess following academic bodio  1. Academic council/ 2. Setting of question 3. Design and Development	on participate in following activities related to curriculum ment of the affiliating University and/are represented on es during the last five years  BoS of Affiliating university nepapers for UG/PG programs opment of Curriculum for Add on/certificate/ Diploma uation process of the affiliating University  A. All of the above	the	of from the Affiliating clearly in members and Acad Council/ I valid for the Affiliation of the Affiliation	ation Letter heir University dicating hip in BoS emic PG Council	•	The proofs of entries filled data template attached. Fir pages indicatindex and the start from pages in the start from pages i	in the te is est 10 te the e proofs	•	
	Attached Documents :  1.Institutional data in prescri						Supporting D			P
	2.Details of participation of t metric	aac.gov.in/storage/app/hei/SSR/106294/1.1.3_1637859722_6069 eachers in various bodies/activities provided as a response to the aac.gov.in/storage/app/hei/SSR/106294/1.1.3_1637859778_6069					1/jan202	zz.par (hti	tps://a	assessmentonlin

#### 1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective Kindly provide 1)List The required details course system has been implemented of programs in which have been provided in the supporting CBCS/Elective course 1.2.1.1. Number of Programmes in which CBCS / Elective course system system implemented document. implemented. in the last completed academic year **HEI Input:** 8 certified by the Registrar of the Attached Documents: affiliating university. 2)Affiliating 1. Minutes of relevant Academic Council/ BOS meetings (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/1.2.1 1638344839 6069.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/1.2.1 1638814136 6069.xlsx) Supporting Document: 3.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/1.2.1 1638856209 6069.xlsx) 4. Any additional information pdf (https://assessmentonline.naac.gov.i (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/1.2.1 1637867420 6069.pdf) 1.2.2 Number of Add on /Certificate programs offered during the last five years Kindly provide The required details 1)Name of the have been provided in 1.2.2.1. How many Add on /Certificate programs are offered within the last 5 years. program, duration, the supporting list of students document. **HEI Input:** enrolled (with signature of 2015-16 2019-20 2018-19 2017-18 2016-17 students), curriculum, 8 5 3 5 15 assessment procedures year-wise Attached Documents: 1.List of Add on /Certificate programs Supporting Document: (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/1.2.2\_1637869284\_6069.xlsx) 2.Brochure or any other document relating to Add on /Certificate programs

pdf (https://assessmentonline.naac.gov.i

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/1.2.2\_1638858151\_6069.pdf)

# 1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

# 1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

HEI Input:

2019-20	2018-19	2017-18	2016-17	2015-16
1702	306	162	70	304

#### Attached Documents:

1.Details of the students enrolled in Subjects related to certificate/Add-on programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/1.2.3\_1637869336\_6069.xlsx) 2.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/1.2.3 1638815250 6069.pdf)

Kindly provide
Attendance sheet of
student participating
with signature

Attendance of enrolled students in Addon/Certificate course are not taken via their signatures. Rather, attendance of the students is taken by the concerned faculty on a roll call basis. However, we are

Supporting Document:

pdf (https://assessmentonline.naac.gov.i

# Average percentage of courses that include experiential learning through project work/field work/internship during last five years

# 1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

**HEI Input:** 

1.3.2

2019-20	2018-19	2017-18	2016-17	2015-16
54	45	38	41	30

#### Attached Documents:

1.Programme / Curriculum/ Syllabus of the courses

 $(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/1.3.2\_1637774289\_6069.pdf)\\$ 

2.MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship

 $(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/1.3.2\_1638072691\_6069.xlsx)\\$ 

3.Any additional information

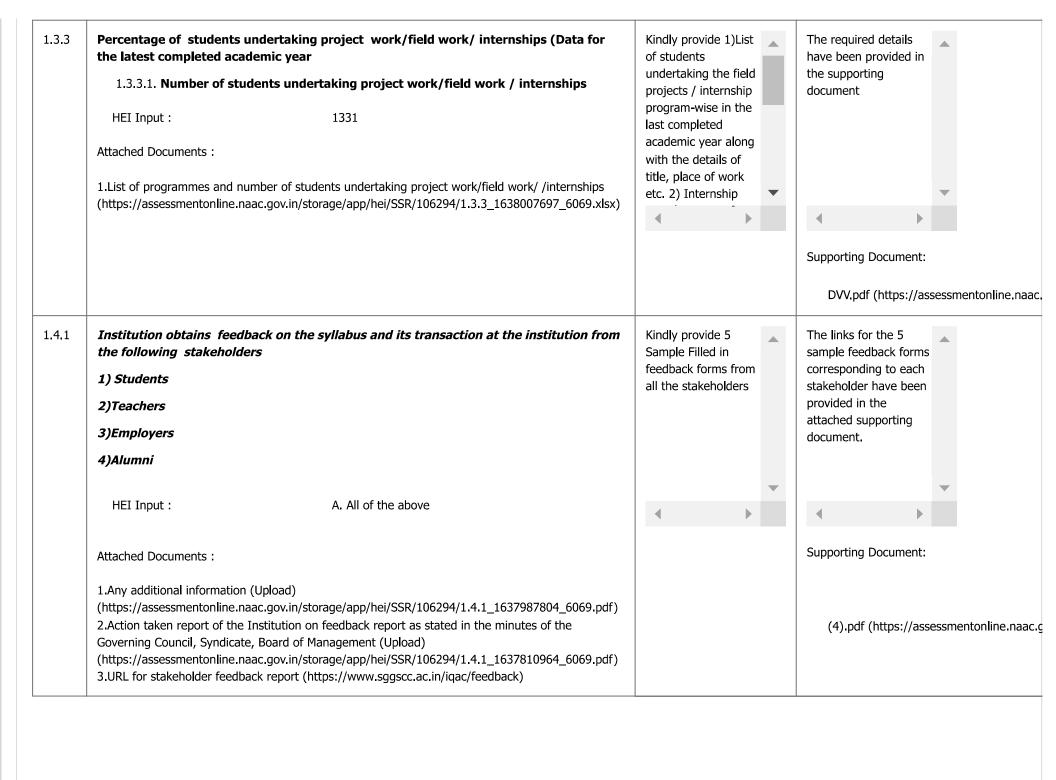
 $(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/1.3.2\_1638072735\_6069.pdf)\\$ 

Kindly provide
Document showing
the experimental
learning through
project work/field
work/internship as
prescribed by the
affiliating university /
affiliating university
curriculum.

We are constituent college of University of Delhi and follow the curriculum set by the University of Delhi. We are attaching the document from University of Delhi specifying that project work/internship/fields

Supporting Document:

d.pdf (https://assessmentonline.naac.go



# 1.4.2 Feedback process of the Institution may be classified as follows:

### **Options:**

- 1. Feedback collected, analysed and action taken and feedback available on website
- 2. Feedback collected, analysed and action has been taken
- 3. Feedback collected and analysed
- 4. Feedback collected
- 5. Feedback not collected

HEI Input:

A. Feedback collected, analysed and action taken and feedback available on website

and reedback available on websi

### Attached Documents:

1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/1.4.2\_1637811007\_6069.pdf) 2.URL for feedback report (https://www.sqgscc.ac.in/igac/feedback)

Kindly provide

1)Stakeholder
feedback analysis
report signed by the
Principal

2)Department wise
Action taken Report
on feedback signed
by the competent
authority

The required details have been provided in the supporting document.

Supporting Document:

compressed.pdf (https://assessmentonlin

### 2.1.1 Average Enrolment percentage (Average of last five years)

### 2.1.1.1. Number of students admitted year-wise during last five years

HEI Input:

2019-20	2018-19	2017-18	2016-17	2015-16
558	627	576	469	568

DVV suggested Input:

2019-20	2018-19	2017-18	2016-17	2015-16
507	507	507	400	400

HEI clarification Input:

2019-20	2018-19	2017-18	2016-17	2015-16
558	627	576	469	568

Input edited as
Number of students
admitted can not be
more than
sanctioned seats year
wise Kindly provide
1)Document related
to Sanction of intake
from affiliating
University/

In the University of
Delhi admission
process (merit-based
courses), each College
declares its cut-off
percentage for each
programme. All the
eligible candidates
falling in the given cutoff have to be

Supporting Document:

pdf (https://assessmentonline.naac.gov.i

Recommen	ded	In	but	:
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2019-20	2018-19	2017-18	2016-17	2015-16
507	507	507	400	400

# 2.1.1.2. Number of sanctioned seats year wise during last five years

# HEI Input:

2019-20	2018-19	2017-18	2016-17	2015-16
507	507	507	400	400

## Attached Documents:

1.Institutional data in prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/2.1.1\_1637758193\_6069.xlsx)

2.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/2.1.1\_1637844148\_6069.pdf)

# 2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years (exclusive of supernumerary seats)

2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years

### **HEI Input:**

2019-20	2018-19	2017-18	2016-17	2015-16
276	323	256	208	69

Recommended Input:

2019-20	2018-19	2017-18	2016-17	2015-16
261	261	256	208	69

Remark:

Input edited as no of seat admitted can not be more than seats ear marked

### Attached Documents:

1.Average percentage of seats filled against seats reserved (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/2.1.2\_1637758385\_6069.xlsx) 2.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/2.1.2\_1638247763\_6069.pdf)

Kindly provide

1)Copy of letter
issued by state govt.
or Central
Government
indicating the
reserved categories
to be considered as
per the state rule (in
English as applicable)

The following documents establishing the Minority Status of the HEI from the year 2016-17 have been uploaded in the Supporting Document:

1) Copy of Certificate issued by GOI, National Commission for

Supporting Document:

2.1.2.pdf (https://assessmentonline.naac

### 2.2.2 Kindly provide Student- Full time teacher ratio (Data for the latest completed academic year) Please note that Ms. 1)Certified list of full Dipavali Debroy and Dr. time teachers along Kanwaljit Kaur retired Attached Documents: with the mid-session in October departmental 2019. Subsequently, 1.Any additional information affiliation in the latest two teachers were (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/2.2.2\_1637758826\_6069.pdf) completed academic recruited against them. year. 2) List showing Hence the number of the number of full-time teachers exceeds the number of students across all Supporting Document: 07-01-2022.pdf (https://assessmentonlin

#### 2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest Input edited as No of Please note that Ms. mentors can not be completed academic year ) Dipavali Debroy and Dr. more than no of full Kanwaljit Kaur retired 2.3.3.1. Number of mentors time teachers. Kindly mid-session in October provide issues raised 2019. Subsequently, **HEI Input:** 78 and resolved in the two teachers were mentor system has recruited against them. DVV suggested Input: 76 to be attached Hence the number of mentor-wise full-time teachers exceeds the number of **HEI clarification Input:** No answer change Supporting Document: Recommended Input: 76 Attached Documents: 9-01-2022.pdf (https://assessmentonline 1.Upload year wise, number of students enrolled and full time teachers on roll. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/2.3.3 1637760198 6069.pdf) 2 mentor/mentee ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/2.3.3 1638248034 6069.pdf) 3. Circulars pertaining to assigning mentors to mentees (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/2.3.3\_1637760214\_6069.pdf) Kindly provide 2.4.1 Average percentage of full time teachers against sanctioned posts during the last five The faculty members 1)Sanction letters Dr Satvinder Kaur was years indicating number of working at an ad hoc posts (including position with the same Attached Documents: Management institution before sanctioned posts) by joining in permanent 1. Year wise full time teachers and sanctioned posts for 5 years (Data Template) competent authority position. Ms Shelly (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/2.4.1\_1638127855\_6069.xlsx) 2)Appointment letter Verma and Dr Manisha 2.List of the faculty members authenticated by the Head of HEI of following teachers Rao have been (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/2.4.1\_1637843444\_6069.pdf) 1)Neha associated with the 3. Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/2.4.1\_1637760425\_6069.pdf) Supporting Document: 2.4.1 DVV.pdf (https://assessmentonline

# 2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

# 2.4.2.1. Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B* Superspeciality / D.Sc. / D.Litt. year wise during the last five years

### **HEI Input:**

2019-20	2018-19	2017-18	2016-17	2015-16
38	33	31	29	30

### DVV suggested Input:

2019-20	2018-19	2017-18	2016-17	2015-16
37	33	31	29	30

### **HEI clarification Input:**

2019-20	2018-19	2017-18	2016-17	2015-16
37	33	31	29	30

## Recommended Input:

2019-20	2018-19	2017-18	2016-17	2015-16
37	33	31	29	30

#### Attached Documents:

1.List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/2.4.2\_1637760530\_6069.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/2.4.2\_1638800382\_6069.pdf)

Input edited
considreing teachers
who are still in the
institution Kindly
provide Ph. D. / D.M.
/ M.Ch. / D.N.B
Superspeciality /
D.Sc. / D.Litt.
Certificates of all the
faculty

Refer to the link for the certificates-https://www.sggscc.ac.docs/phddegrees2.4.2/ (https://www.sggscc.ac docs/phddegrees2.4.2/)

## **Supporting Document:**

2.4.2 DVV.pdf (https://assessmentonline

#### 2.4.3 Average teaching experience of full time teachers in the same institution (Data for the Input edited Required Experience latest completed academic year in number of years) considering Certificates have been experience of attached as supporting 2.4.3.1. Total experience of full-time teachers teachers who are still document. in institution. Kindly **HEI Input:** 1340.47 provide Experience certificate of of DVV suggested Input: 1278.09 following teachers 1)Neha Saini,2)Deepa **HEI clarification Input:** 1278.09 Supporting Document: Recommended Input: 1278.09 f (https://assessmentonline.naac.gov.in/ Attached Documents: 1.List of Teachers including their PAN, designation, dept and experience details(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/2.4.3 1638729650 6069.xlsx) Kindly provide 2.6.3 Average pass percentage of Students during last five years THe required details 1)Result sheet have been provided in 2.6.3.1. Number of final year students who passed the university examination yearpublished by the the attached wise during the last five years affiliating university document. Regarding attested by the the difference in result **HEI Input:** principal. 2)Certified authenticated by the report from University and as 2019-20 2018-19 2017-18 2016-17 2015-16 Controller reported by the college Examination of the the reasons are: a. 725 659 736 751 556 Some enrolled students affiliating university Recommended Input: 2019-20 2018-19 2017-18 2016-17 2015-16 Supporting Document: 2.6.3 DVV.pdf (https://assessmentonline 646 695 786 526 511 2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years **HEI Input:**

2019-20	2018-19	2017-18	2016-17	2015-16
745	680	763	774	575

## Recommended Input:

2019-20	2018-19	2017-18	2016-17	2015-16
670	743	832	562	638

### Remark:

Input edited referring data uploaded by HEI.

### Attached Documents:

1.Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/2.6.3\_1638474102\_6069.xlsx)

2.Upload any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/2.6.3\_1638511831\_6069.pdf)

3.Paste link for the annual report (https://sggscc.ac.in/about/annualreport)

# 3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

# 3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

HEI Input:

2019-20	2018-19	2017-18	2016-17	2015-16
29.58	0	0	0	16.50

### Recommended Input:

2019-20	2018-19	2017-18	2016-17	2015-16
29.58	0	0	0	11.50

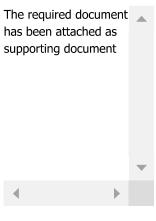
Remark:

Input edited referring data uploaded by HEI.

### Attached Documents:

1.List of endowments / projects with details of grants (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/3.1.1\_1638080280\_6069.xlsx) 2.e-copies of the grant award letters for sponsored research projects / endowments (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/3.1.1\_1638110371\_6069.pdf)





Supporting Document:

df (https://assessmentonline.naac.gov.in

### 3.1.2 Percentage of teachers recognized as research guides (latest completed academic Kindly provide e-The required document year) copies of letters from has been attached as the University supporting document 3.1.2.1. Number of teachers recognized as research guides indicating the name of the Guide / co-8 HEI Input: guide recognized Attached Documents: 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/3.1.2\_1638786326\_6069.xlsx) 2. Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/3.1.2\_1638790295\_6069.pdf) Supporting Document: DVV final.pdf (https://assessmentonline.

# 3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

# 3.1.3.1. Number of departments having Research projects funded by government and non-government agencies during the last five years

### HEI Input:

2019-20	2018-19	2017-18	2016-17	2015-16
5	0	0	0	4

### 3.1.3.2. Number of departments offering academic programes

#### **HEI Input:**

2019-20	2018-19	2017-18	2016-17	2015-16
5	5	5	5	5

### Attached Documents:

1.Supporting document from Funding Agency

 $(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/3.1.3\_1638987516\_6069.pdf)\\$ 

2.List of research projects and funding details

 $(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/3.1.3\_1638080314\_6069.xlsx)\\$ 

3. Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/3.1.3\_1638080414\_6069.pdf)

Kindly provide List of teachers along with the department affiliation, title of the funded project, the amount and the funding agency during the last five years.



## **Supporting Document:**

3.1.3\_dvv .pdf (https://assessmentonline

# 3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

# 3.2.2.1. Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

HEI Input:

2019-20	2018-19	2017-18	2016-17	2015-16
40	40	30	7	10

DVV suggested Input:

2019-20	2018-19	2017-18	2016-17	2015-16
19	29	21	6	7

HEI clarification Input: No answer change

Recommended Input:

2019-20	2018-19	2017-18	2016-17	2015-16
19	29	21	6	7

### Attached Documents:

1.List of workshops/seminars during last 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/3.2.2\_1638731321\_6069.xlsx)

Input edited
considering only
activities with a
bearing on Research
Methodology,
Intellectual Property
Rights (IPR),
entrepreneurship and
skills development
Kindly provide

been provided in the supporting document.

Required Details have

## Supporting Document:

3.2.2.pdf (https://assessmentonline.naac

# 3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

3.3.1.1. How many Ph.Ds registered per eligible teacher within last five years

HEI Input: 13

3.3.1.2. Number of teachers recognized as guides during the last five years

HEI Input: 5

DVV suggested Input: 8

HEI clarification Input: No answer change

Recommended Input:

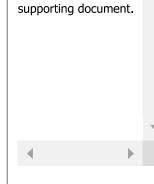
8

#### Attached Documents:

1.List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/3.3.1\_1638786393\_6069.xlsx) 2.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/3.3.1\_1638790361\_6069.pdf) 3.URL to the research page on HEI website (https://sggscc.ac.in/research/religiousstudycentre)

Input edited referring 3.1.2 Kindly provide Document of registration of the research scholar indicating the guide"s name from the university.



Required Details have

been provided in the

Supporting Document:

DVV final.pdf (https://assessmentonline.

# 3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

# 3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years.

HEI Input:

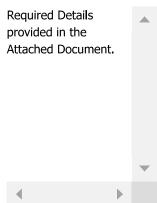
2019-20	2018-19	2017-18	2016-17	2015-16
42	34	38	27	23

### Attached Documents:

1.List of research papers by title, author, department, name and year of publication (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/3.3.2\_1638083319\_6069.xlsx)

Kindly provide 1)the link landing to the paper/article 2)the link to the journal website.

3)screenshots of research articles clearly showing the title of the article, affiliation, name of



Supporting Document:

Document.pdf (https://assessmentonline

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

HEI Input:

2019-20	2018-19	2017-18	2016-17	2015-16
45	44	60	27	26

Attached Documents:

1.List books and chapters edited volumes/ books published (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/3.3.3\_1638786028\_6069.xlsx)

Kindly provide

1)Cover page,
content page and
first page of the
selected publication.

2)Web-link of
research papers by
title, author,
Department/ School/
Division/ Centre/

Supporting Document:

Document.pdf (https://assessmentonline

# 3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

# 3.4.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

### **HEI Input:**

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	11	4	0

## Recommended Input:

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

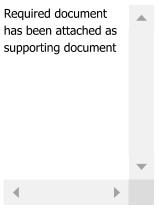
#### Remark:

Input edited as Awards local in nature such as Urban / local bodies / Panchayat can not be considered

#### Attached Documents:

1.Number of awards for extension activities in last 5 year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/3.4.2\_1637944530\_6069.xlsx) 2.e-copy of the award letters (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/3.4.2\_1637944550\_6069.pdf)

Kindly provide 1)Ecopy of the award letters 2) Any supporting document in relevance to the metric



Supporting Document:

0\_6069.pdf (https://assessmentonline.na

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

3.4.3.1. Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

### HEI Input:

2019-20	2018-19	2017-18	2016-17	2015-16
32	30	25	19	15

### Attached Documents:

1.Reports of the event organized

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/3.4.3\_1638084410\_6069.pdf)

2.Number of extension and outreach Programmes conducted with industry, community etc for the last five years

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/3.4.3\_1638083701\_6069.xlsx)

Kindly provide 1)Geo tagged Photographs and any other supporting document of relevance should have proper captions and dates. 2)Detailed report for each extension and outreach program to

On account of unavaialibility of geo tagged pictures, we are enclosing briefed reports along with photographs and date of events. The link to the files is: https://www.sggscc.ac.docs/Consolidated%205

Supporting Document:

3.4.3 DVV.pdf (https://assessmentonline

# 3.4.4 Average percentage of students participating in extension activities at **3.4.3.** above during last five years

3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

### **HEI Input:**

2019-20	2018-19	2017-18	2016-17	2015-16
2149	2069	2084	2138	2169

### Recommended Input:

2019-20	2018-19	2017-18	2016-17	2015-16
1755	1698	1644	1656	1650

#### Remark:

Input edited as no of Students participating in extension activities can not be more than total no of students

### Attached Documents:

1. Average percentage of students participating in extension activities with Govt or NGO etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/3.4.4\_1638083633\_6069.xlsx)

Kindly provide Attendance sheet with signature of students. The college has around 40 societies that organise various intercollege events around the year. There is no mechanism of taking attendance through signatures of student participants. However we are

Supporting Document:

pdf (https://assessmentonline.naac.gov.i

# 3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

# 3.5.1.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

#### HEI Input:

2019-20	2018-19	2017-18	2016-17	2015-16
14	10	13	18	75

### Attached Documents:

1.e-copies of related Document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/3.5.1\_1638180834\_6069.pdf)

2.Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/3.5.1\_1638187738\_6069.xlsx)

3.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/3.5.1\_1638180766\_6069.pdf)

Kindly provide Copies of collaboration/related documents indicating the nature of collaboration and activities year-wise.

Please note that the year wise number of activities is as follows: 2015-16: 14 2016-17: 10 2017-18: 13 2018-19: 18 2019-20: 75 Year wise list of activities, as required, has been attached in the supporting

Supporting Document:

pdf (https://assessmentonline.naac.gov.i

# 3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

# 3.5.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

### **HEI Input:**

2019-20	2018-19	2017-18	2016-17	2015-16
2	0	2	5	8

## DVV suggested Input:

2019-20	2018-19	2017-18	2016-17	2015-16
5	8	0	0	2

### **HEI clarification Input:**

2019-20	2018-19	2017-18	2016-17	2015-16
5	8	3	1	2

### Recommended Input:

2019-20	2018-19	2017-18	2016-17	2015-16
5	8	0	0	2

#### Attached Documents:

1.e-Copies of the MoUs with institution/ industry/corporate houses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/3.5.2\_1638250888\_6069.xlsx) 2.Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/3.5.2\_1638386157\_6069.pdf)

Input edited referring data template uploaded by HEI.
Kindly provide 1)List of activities conducted under each MoU along with dates of starting and completion year-wise signed by both

Required Details justifying the Change in Input Metric have been provided in the supporting document.

Supporting Document:

ment\_3.5.2.pdf (https://assessmentonlin

#### Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart Input edited Considering only 4.1.3 class, LMS, etc. (Data for the latest completed academic year) considering only classrooms and classrooms and seminar halls with ICT 4.1.3.1. Number of classrooms and seminar halls with ICT facilities seminar halls with facilities, the required ICT facilities Kindly number is 57. Besides 59 HEI Input: provide Geo-tagged this, there are two photographs of ICT Activity Rooms/Practice DVV suggested Input: 53 enabled class rooms rooms. /seminar halls with caption **HEI clarification Input:** 57 **Supporting Document:** Recommended Input: ICT Rooms.pdf (https://assessmentonlin 53 Attached Documents: 1.Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/4.1.3\_1638687087\_6069.xlsx) 2.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/4.1.3\_1638121204\_6069.pdf) 3.Paste link for additional information (https://sggscc.ac.in/facilities/geotagged/ICT%20Rooms)

# 4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

# 4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

HEI Input:

2019-20	2018-19	2017-18	2016-17	2015-16
639.50	593.62	847.07	661.62	531.26

Recommended Input:

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Remark:

Input edited as Expenditure for infrastructure augmentation will be considered here

#### Attached Documents:

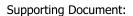
1.Upload Details of budget allocation, excluding salary during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/4.1.4\_1638216262\_6069.xlsx) 2.Upload audited utilization statements

 $(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/4.1.4\_1638216274\_6069.pdf)\\$ 

Kindly provide 1) the consolidated fund allocation towards infrastructure augmentation facilities duly certified by Finance Officer.

2) Highlight the relevant items in the audited income and

The audited Financial Statements 2015-2020 have been uploaded at the following link — https://www.sggscc.ac.docs/4.1.4%20and%20 2020.pdf The Amounts highlighted in Yellow Colour in the Audited Financial Statements



df (https://assessmentonline.naac.gov.in

# 4.2.2 The institution has subscription for the following e-resources

- 1 e-journals
- 2. e-ShodhSindhu
- 3. Shodhganga Membership
- 4. e-books
- 5. **Databases**
- 6. Remote access to e-resources

HEI Input:

A. Any 4 or more of the above

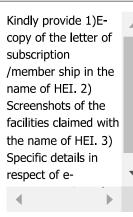
#### Attached Documents:

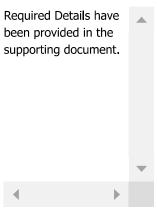
1.Upload any additional information

 $(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/4.2.2\_1638783843\_6069.pdf)\\$ 

2.Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/4.2.2\_1638784456\_6069.xlsx)





Supporting Document:

e-resources.pdf (https://assessmentonlin

# 4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals during the last five years (INR in Lakhs)

# 4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

HEI Input:

2019-20	2018-19	2017-18	2016-17	2015-16	
7.02	6.83	7.08	5.38	7.02	

Recommended Input:

2019-20	2018-19	2017-18	2016-17	2015-16
7.13	6.85	7.64	5.38	7.02

Remark:

Input edited referring data uploaded by HEI

#### Attached Documents:

1.Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/4.2.3\_1638784464\_6069.xlsx)

2. Audited statements of accounts

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/4.2.3\_1638211498\_6069.pdf)

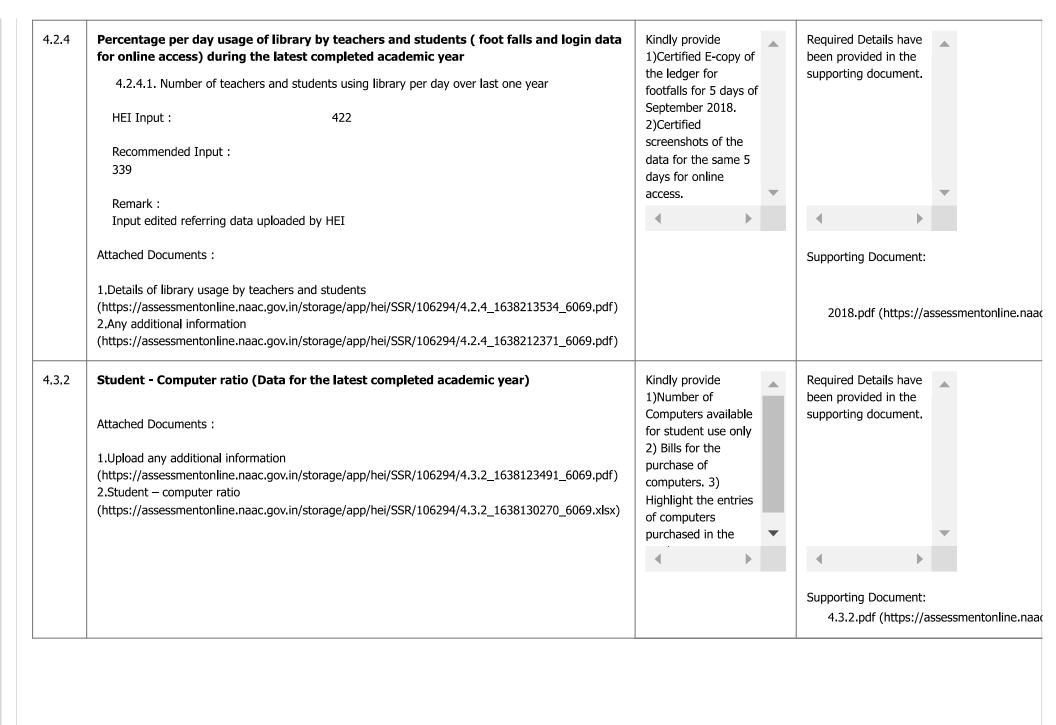
Kindly provide
1)consolidated
extract of
expenditure for
purchase of books
and journals during
the last five years
duly attested by
Head of the
Institution and CA.

been provided in the supporting document.

Required Details have

Supporting Document:

pressed.pdf (https://assessmentonline.n



### 4.3.3 Bandwidth of internet connection in the Institution

HEI Input:

A. ≥50 MBPS

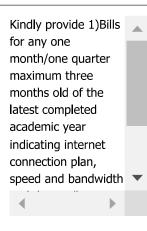
#### Attached Documents:

1.Upload any additional Information

 $(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/4.3.3\_1638123746\_6069.pdf)\\$ 

2.Details of available bandwidth of internet connection in the Institution

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/4.3.3\_1638130446\_6069.pdf)



Required Details have been provided in the supporting document.

**→** 

Supporting Document:

covering.pdf (https://assessmentonline.r

# 4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

### **HEI Input:**

2019-20	2018-19	2017-18	2016-17	2015-16	
247.91	228.29	116.02	106.01	105.63	
217.51	220.23	110.02	100.01	105.05	

#### Attached Documents:

1.Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)

 $(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/4.4.1\_1638216208\_6069.xlsx)\\$ 

2. Audited statements of accounts

 $(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/4.4.1\_1638215929\_6069.pdf)\\$ 

Kindly provide
audited income and
expenditure
statement
highlighting the items
of expenditure
incurred on
maintenance o f
physical facilities and
academic support

The required document has been uploaded at link - https://www.sggscc.ac. docs/4.1.4%20and%20 2020.pdf The Amounts highlighted in Green Colour in the Audited Financial Statements 2015-2020 are the

Supporting Document:

pdf (https://assessmentonline.naac.gov.i

# 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

**HEI Input:** 

2019-20	2018-19	2017-18	2016-17	2015-16
46	38	30	17	13

#### Attached Documents:

1.upload self attested letter with the list of students sanctioned scholarship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/5.1.1\_1637865625\_6069.pdf) 2.Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/5.1.1 1638205767 6069.xlsx)

Kindly provide 1)Upload sanction letter of scholarship and freeships. 2) Year-wise list of students in each scheme. The supporting document consists of sanction letters of scholarships along with the list of students year wise. It also contains the list of PH Category students as these students are given fee waiver as per

Supporting Document:

5.1.1 DVV.pdf (https://assessmentonline

# Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

5.1.2.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

**HEI Input:** 

5.1.2

2019-20	2018-19	2017-18	2016-17	2015-16
168	161	151	167	138

#### Attached Documents:

1.Upload any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/5.1.2\_1637952803\_6069.pdf)

2.Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)

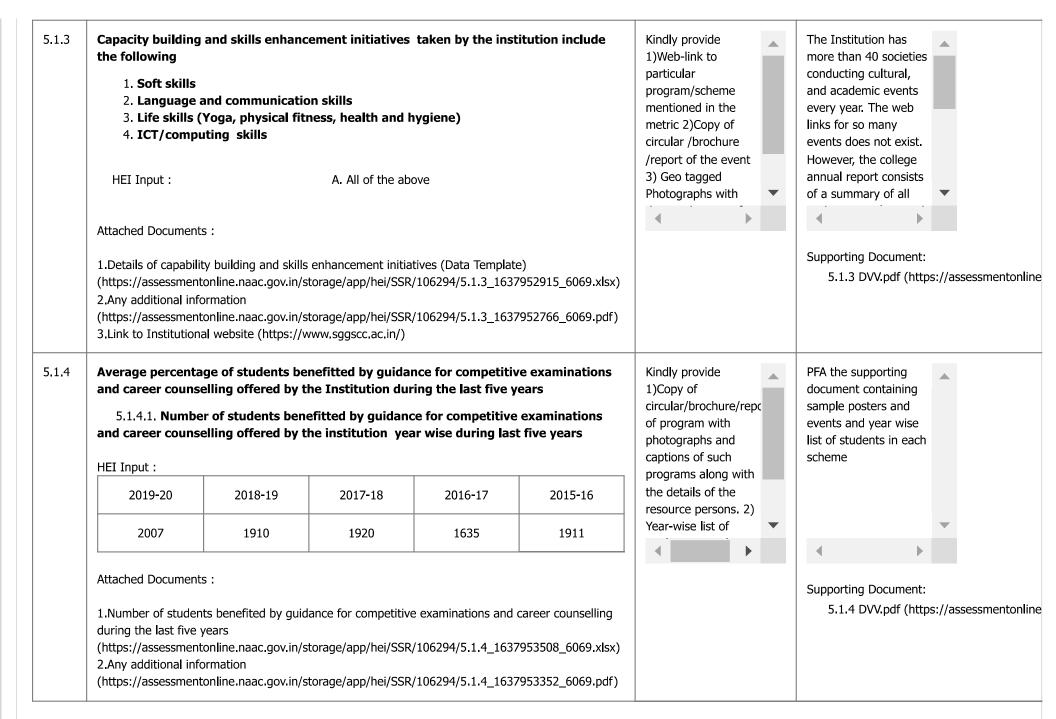
 $(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/5.1.2\_1638205834\_6069.xlsx)\\$ 

Kindly provide
1)Upload policy
document of the HEI
for award of
scholarships and
freeships. 2) Year
wise list of students
benefitted. 3) Copies
of award of
freeships,

The supporting document consists of the Institutional policy to award scholarships to students along with year wise list of students awarded scholarships and fee concessions. These year wise lists have

Supporting Document:

5.1.2 DVV.pdf (https://assessmentonline



# 5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1. Implementation of guidelines of statutory/regulatory bodies
- 2. Organisation wide awareness and undertakings on policies with zero tolerance
- 3. Mechanisms for submission of online/offline students' grievances
- 4. Timely redressal of the grievances through appropriate committees

**HEI Input:** 

A. All of the above

#### Attached Documents:

1.Upload any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/5.1.5\_1637953619\_6069.pdf)

2.Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/5.1.5\_1637953745\_6069.pdf)

3.Details of student grievances including sexual harassment and ragging cases

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/5.1.5\_1638538086\_6069.pdf)

Kindly provide

1)Circular/web-link/
committee report
justifying the
objective of the
metric 2) Proof of
constitution of
Internal committees /
Grievances
Committee formation

The supporting document consists of the link to the Institution's policy on ragging and sexual harassment, University ordinances along with proof of the constitution of grievance and gender

Supporting Document:

5.1.5 DVV.pdf (https://assessmentonline

## 5.2.1 Average percentage of placement of outgoing students during the last five years

## 5.2.1.1. Number of outgoing students placed year - wise during the last five years.

## HEI Input:

2019-20	2018-19	2017-18	2016-17	2015-16
216	223	127	111	107

#### Attached Documents:

1.Self attested list of students placed

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/5.2.1\_1637863065\_6069.pdf)

2.Details of student placement during the last five years (Data Template)

 $(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/5.2.1\_1637864410\_6069.xlsx)\\$ 

Kindly provide
appointment orders
of the following
students 1)Manan
Choudhary ,2)Rishita
Kaur
Gandhi,3)Sukhchint
Kaur,4)Gurmann
Singh
Ahuja,5)Madhumeet

The appointment letters of nine students have been attached in supporting document. However one student could not be contacted.

Supporting Document:

d.pdf (https://assessmentonline.naac.go

5.2.2	Average percentage of students progressing to higher education during the last five years	Kindly provide Upload supporting		The required data has been provided in the	
	5.2.2.1. Number of outgoing student progression to higher education during last five years	data for students who have joined for higher education in		supporting document in the form of id-cards, letter of selection,	
	HEI Input: 667 prescribed format for all the years in the			mails, provisional degree etc. All the	
	Attached Documents :  1.Upload supporting data for student/alumni	assessment period.	-	proofs could not be collected due to the lockdown.	•
	(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/5.2.2_1637864593_6069.pdf)  2.Details of student progression to higher education (Data Template)	<b>→</b>		<b>+</b>	
	(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/5.2.2_1637864773_6069.xlsx)			Supporting Document:	
				5.2.2.pdf (https://a	ssessmentonline.naa

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

**HEI Input:** 

2019-20	2018-19	2017-18	2016-17	2015-16
79	58	47	14	49

5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

**HEI Input:** 

2019-20	2018-19	2017-18	2016-17	2015-16	
139	128	107	44	99	

Attached Documents:

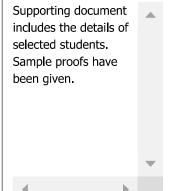
1. Upload supporting data for the same

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/5.2.3\_1637865116\_6069.pdf)

2.Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/5.2.3\_1637865317\_6069.xlsx)

Kindly provide 1)List of students year-wise under each head 2) Qualifying Certificates of the students taking the examination year wise under each category



Supporting Document:

f (https://assessmentonline.naac.gov.in/

Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.  5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.						Kindly provide e- copies of award letters and certificates for the year 2019-20		Proofs of student achievements in the year 2019-2020 is attached.	
Ι	Input :								
	2019-20	2018-19	2017-18	2016-17	2015-16	4	_		<b>V</b>
81 71 75 67 35				35			Cumposting Degraments		
cc	ommended Inpu	ıt :						Supporting Document:	
	2019-20	2018-19	2017-18	2016-17	2015-16				
	27	25	25	22	11			f (https://assessme	entonline.naac.gov.
Attached Documents:  1.Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/5.3.1_1637861971_6069.xlsx)  2.e-copies of award letters and certificates (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/5.3.1_1637861877_6069.pdf)									
Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)  5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years  HEI Input:  2019-20  2018-19  2017-18  2016-17  2015-16					Input edited as All activities conducted under an event will be counted as one event. Kindly provid 1)Report of the events/along with photographs appropriately dated		The input has been edited back to the original count. The name of students participating in all the cultural and sports events is not maintained. Hence, in		
	Input :		2017 19	2016-17	2015 16	events/along wit			events is not maintained. Hence, in

			i				
311	156	66	69	68			
VV suggested Inp							
2019-20	2018-19	2017-18	2016-17	2015-16			
55	40	25	26	25			
IEI clarification Inp	out :		1	1			
2019-20	2018-19	2017-18	2016-17	2015-16			
311	156	66	69	68			
ecommended Inpu	ut:						
2019-20	2018-19	2017-18	2016-17	2015-16			
55	40	25	26	25			
Attached Documents :							

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/5.3.3\_1637862784\_6069.pdf)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/5.3.3\_1637862789\_6069.pdf)

participated during last five years (organised by the institution/other institutions (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/5.3.3\_1637862693\_6069.xlsx)

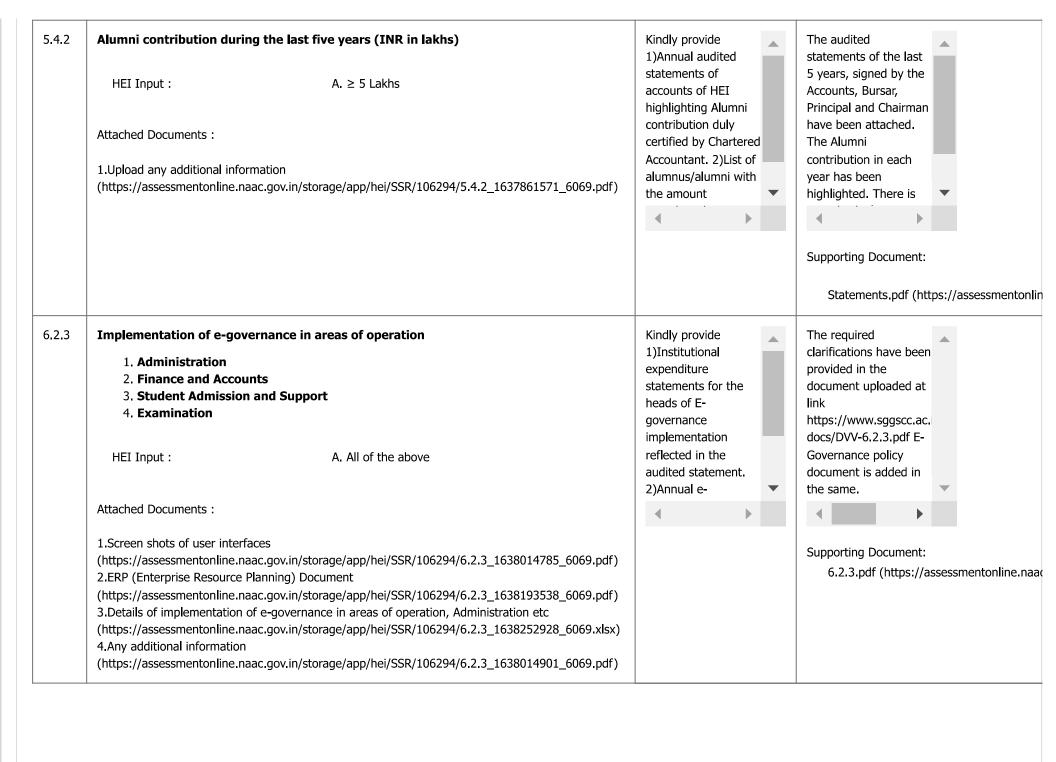
3. Number of sports and cultural events/competitions in which students of the Institution

1.Upload any additional information

2.Report of the event

## Supporting Document:

5.3.3 DVV.pdf (https://assessmentonline



# 6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

**HEI Input:** 

2019-20	2018-19	2017-18	2016-17	2015-16	
89	145	153	98	198	

Attached Documents:

1.Upload any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/6.3.2\_1638518323\_6069.pdf)

2.Details of teachers provided with financial support to attend conference, workshops etc during the last five years

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/6.3.2 1638254501 6069.xlsx)

Kindly provide

1)Policy document on providing financial support to teachers

2)E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year

Required Details have been provided in the attached supporting document.

Supporting Document:

22.31.42.pdf (https://assessmentonline.

# 6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

6.3.3.1. Total number of professional development /administrative training

Programmes organized by the institution for teaching and non teaching staff year-wise
during the last five years

**HEI Input:** 

2019-20	2018-19	2017-18	2016-17	2015-16
23	11	12	7	3

Attached Documents:

1.Upload any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/6.3.3\_1638274728\_6069.pdf)

2.Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff

 $(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/6.3.3\_1638274841\_6069.xlsx)\\$ 

Kindly provide 1)List of professional development / administrative training programs organized by the institution 2)Event Brochures and reports year-wise 3) List of participants in

Required Details have been provided in the attached supporting document.

Supporting Document:

file.pdf (https://assessmentonline.naac.g

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).

6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course yearwise during the last five years

**HEI Input:** 

2019-20	2018-19	2017-18	2016-17	2015-16
77	74	74	75	68

DVV suggested Input:

• • • • • • • • • • • • • • • • • • • •				
2019-20	2018-19	2017-18	2016-17	2015-16
50	23	8	38	37

HEI clarification Input: No answer change

Recommended Input:

2019-20	2018-19	2017-18	2016-17	2015-16
50	23	8	38	37

#### Attached Documents:

1.Upload any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/6.3.4\_1638275040\_6069.pdf) 2.Details of teachers attending professional development programmes during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/6.3.4\_1638978581\_6069.xlsx)

Input edited as One teacher attending one or more professional development
Program in a year to be counted as one only. and Programs of duration less than one week will not be

Required Details have been provided in the attached supporting document.

Supporting Document:

File.pdf (https://assessmentonline.naac.

# 6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

#### HEI Input:

2019-20	2018-19	2017-18	2016-17	2015-16
123.69883	108.94832	76.83723	82.56502	74.44443

## Recommended Input:

2019-20	2018-19	2017-18	2016-17	2015-16
0.47	2.24	0.806	5.15	1.255

Remark:

Input edited referring data uploded by HEI

#### Attached Documents:

1.Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/6.4.2\_1638263959\_6069.xlsx)

2. Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/6.4.2\_1638217938\_6069.pdf)

3. Annual statements of accounts

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/6.4.2\_1638217709\_6069.pdf)

Kindly provide
1)Annual audited
statements of
accounts highlighting
the grants received.
2)Copy of letter
indicating the
grants/funds received
from respective
agency as stated in

The required clarifications have been provided in the document uploaded at link: https://www.sggscc.ac.docs/6.4.2\_Supporting% (https://www.sggscc.acdocs/6.4.2\_Supporting%



6.4.2 DVV.pdf (https://assessmentonline

## 6.5.3 **Quality assurance initiatives of the institution include:**

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
- 2. Collaborative quality intitiatives with other institution(s)
- 3. Participation in NIRF
- 4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

HEI Input: B. 3 of the above

DVV suggested Input: C. 2 of the above

HEI clarification Input: B. 3 of the above

Recommended Input : C. 2 of the above

#### Attached Documents:

1.Upload e-copies of the accreditations and certifications

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/6.5.3\_1638209556\_6069.pdf)

2. Upload details of Quality assurance initiatives of the institution

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/6.5.3\_1638536865\_6069.xlsx)

3.Upload any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/6.5.3 1638212143 6069.pdf)

4.Paste web link of Annual reports of Institution (https://www.sggscc.ac.in/about/annualreport)

Input edited referring data given by HEI Kindly provide 1)Supporting documents pertaining to NIRF (along with link to the HEI"s ranking in the NIRF portal).

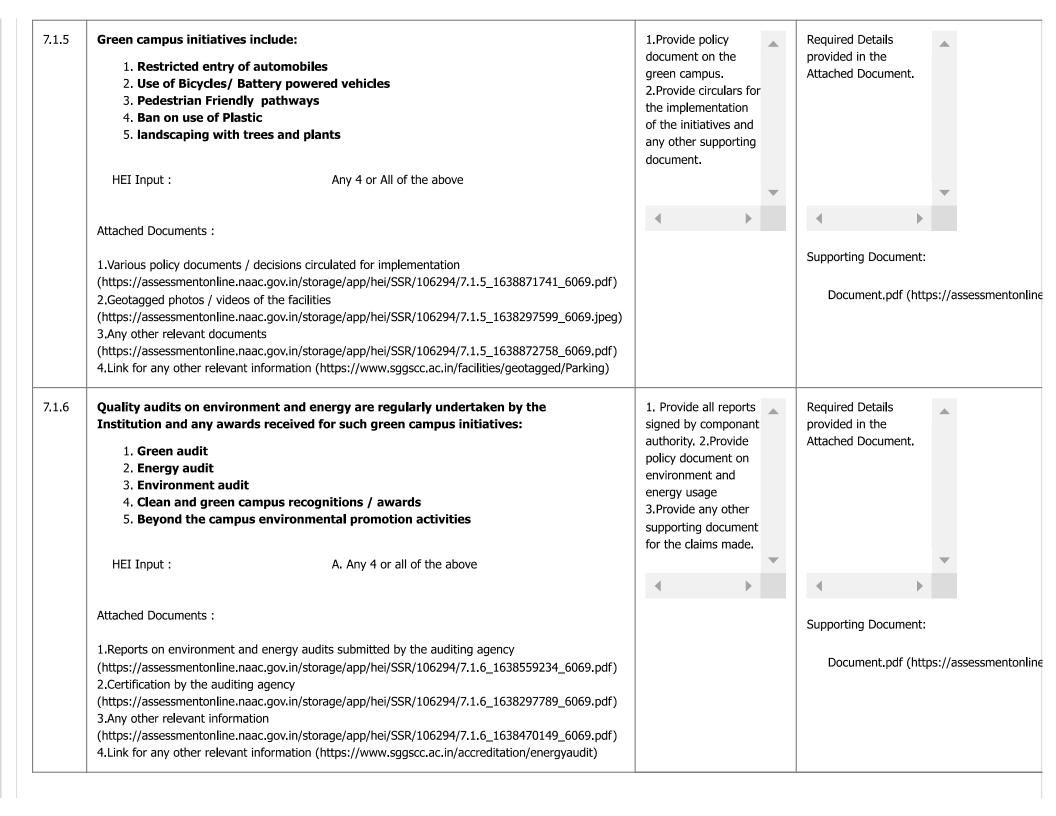
2)Proceedings of

The required clarifications have been provided in the attached supporting document. The college has been organizing many collaborative programs with other institutions for seminars, conferences

Supporting Document:

6.5.3\_DVV.pdf (https://assessmentonline

#### 7.1.2 The Institution has facilities for alternate sources of energy and energy conservation 1.Provide bills for the Required Details provided in the measures purchase of equipments for the Attached Document. 1. Solar energy facilities created 2. Biogas plant under this metric. 3. Wheeling to the Grid 2 Provide other 4. Sensor-based energy conservation relevant proof for the 5. Use of LED bulbs/ power efficient equipment selected options **HEI Input:** A. 4 or All of the above Attached Documents: Supporting Document: 1.Geotagged Photographs Document.pdf (https://assessmentonline (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/7.1.2\_1638845761\_6069.jpeg) 2. Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/7.1.2\_1638846773\_6069.pdf) 3.Any other relevant information (https://www.sggscc.ac.in/facilities/geotagged/Solar%20Panels) 7.1.4 Water conservation facilities available in the Institution: 1.Provide bills for the Required Details purchase of provided in the 1. Rain water harvesting equipments for the Attached Document. 2. Borewell /Open well recharge facilities created 3. Construction of tanks and bunds under this metric. 4. Waste water recycling 2. Provide other 5. Maintenance of water bodies and distribution system in the campus relevant proof for the selected options **HEI Input:** A. Any 4 or all of the above Attached Documents: Supporting Document: 1. Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/7.1.4\_1638848484\_6069.jpeg) Document.pdf (https://assessmentonline 2. Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/7.1.4\_1638850355\_6069.jpeg) 3. Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/7.1.4\_1638857156\_6069.pdf) 4. Link for any other relevant information (https://www.sggscc.ac.in/facilities/geotagged/Rain%20Water%20Harvesting)



## 7.1.7 The Institution has disabled-friendly, barrier free environment

- 1. Built environment with ramps/lifts for easy access to classrooms.
- 2. Divyangjan friendly washrooms
- 3. Signage including tactile path, lights, display boards and signposts
- 4. Assistive technology and facilities for Divyangjan accessible website, screenreading software, mechanized equipment
- 5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

HEI Input: A. Any 4 or all of the above

#### Attached Documents:

1.Policy documents and information brochures on the support to be provided (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/7.1.7\_1638450469\_6069.pdf)

2.Geotagged photographs / videos of the facilities

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/7.1.7\_1638298236\_6069.jpeg)

3.Details of the Software procured for providing the assistance

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/7.1.7\_1638449602\_6069.pdf)

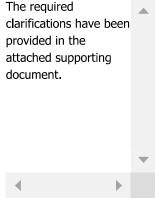
4. Any other relevant information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106294/7.1.7\_1638857464\_6069.pdf)

5.Link for any other relevant information

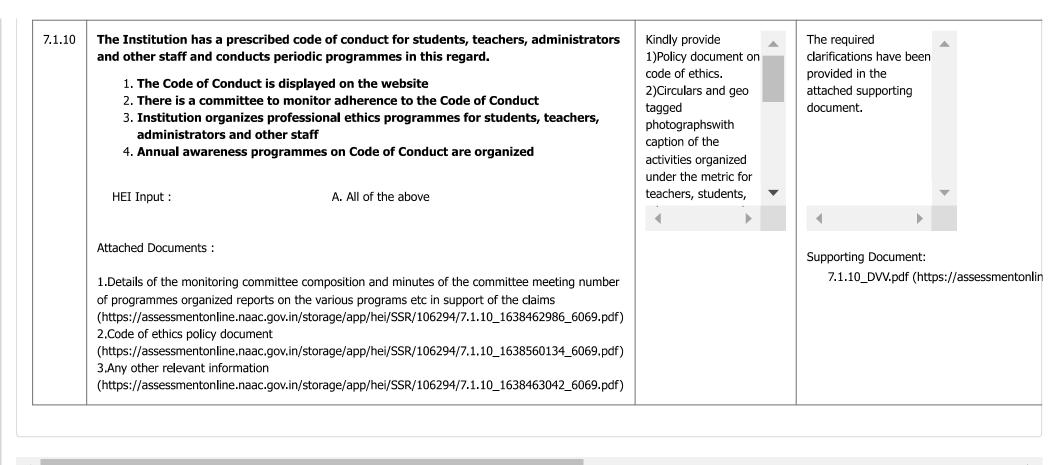
(https://www.sggscc.ac.in/facilities/geotagged/Disabled%20Friendly%20Amenities)

Kindly provide 1)Link to Geo tagged photos and videos with date and caption 2)Bills and invoice/purchase order/AMC in support of facility. 3)Brief report on facilities provided for enquiry and information.



Supporting Document:

7.1.7 DVV.pdf (https://assessmentonline



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