

# Hi

Dear Student

We would like to have your feedback about the existing teaching-learning -evaluation process so as to help us improve the overall academic standards of the College. Your fair and genuine responses will be highly appreciated.

- Please make sure you carefully read the statements before answering .

\*DISCLAIMER: YOUR RESPONSES WILL BE KEPT CONFIDENTIAL

\* Required

1. Email address \*

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Student Information

2. Name \*

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3. Roll Number \*

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4. Course \*

*Mark only one oval.*

- B.Com (Hons.)
- BCom
- B. A. (Hons.) Business Economics
- B.A. (Hons.) Economics
- B.A. (Hons.) Punjabi
- BMS
- B.Sc. (Hons.) Computer Science
- PGDIM
- PG-DBJCC
- MCom

5. Semester \*

*Mark only one oval.*

- I
- II
- III
- IV
- V
- VI

Teaching Learning Practices

6. Indicate your degree of agreement/ disagreement to the following statements pertaining to teaching-learning practices followed in the College. \*

*Check all that apply.*

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Information about syllabus, readings, reference materials, course/subject objectives and outcomes is provided by the teachers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A large proportion of teachers come prepared for the class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A large proportion of teachers explain concepts using relate-able and simple examples.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A large proportion of teachers adopt a problem solving approach in their teaching.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The majority of the teachers are effective in communicating the subject especially difficult topics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The majority of the teachers use technology aided tools in class like presentations, online material or videos to enhance the learning experience.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A large proportion of teachers take extra pains to address student doubts and devote extra time to explain difficult topics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A large proportion of teachers are willing and accommodating for solving individual problems beyond normal classes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teachers take lecture classes and tutorials regularly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Teaching sessions are participative and interactive.0

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Overall quality of teaching-learning process is good.

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## B. Academic Curriculum

7. Indicate your degree of satisfaction/ dissatisfaction to the following statements pertaining to Academic Curriculum followed in the College. \*

*Mark only one oval per row.*

	Extremely satisfied	Satisfied	Neutral	Dissatisfied	Extremely Dissatisfied
How would you rate the objectives of the course in terms of its clarity and relevance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How would you rate the curriculum in terms of its flexibility and timely revisions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How would you rate the courses taught in terms of balance between theory and application	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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## Assessment-Evaluation

8. Indicate your degree of agreement/ disagreement to the following statements pertaining to assessment-evaluation practices followed in the College. \*

Mark only one oval per row.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The internal assessment system and its components are made clear at the beginning of the Semester/ Course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The method of assessment of assignments, and class examinations is adequate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assessments are rated correctly and fairly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. \*

Mark only one oval per row.

	Frequently	Ocassionally	Rarely	Never
Test performances are individually discussed by the teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You are provided with opportunities to improvise on your internal assessment scores.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Mentoring, Extra Curricular Activities and Other Aspects

10. Indicate your degree of agreement/ disagreement to the following statements pertaining to mentoring, extra curricular activities and other aspects followed in the College. \*

*Mark only one oval per row.*

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Students are encouraged to be interactive with peer groups and teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Efforts are made to inculcate good values and best practices around college and in approach to society issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The College lays emphasis on enhancing the cognitive skills, social interactions and emotional growth of students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Workshops, additional courses and seminars are conducted regularly in College to inculcate relevant soft skills, life skills, and employability skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The College offers students enough opportunities to be prepared to meet the challenges in future.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is an effective platform like Complaint Boxes. Teacher or Student Representatives who can be approached in case of problems in College.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Placement and internship opportunities are frequently advertised and provided by the College.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. Students are assigned mentors other than Teachers. \*

Mark only one oval.

- Yes
- No
- Maybe

12. How often are the following arranged by the College? \*

Mark only one oval per row.

	Frequently	Ocasionally	Rarely	Never
Interactive sessions are arranged to encourage students to understand their individual strengths and weaknesses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Field trips and industrial visits are arranged by the College.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student exchange programmes are encouraged and arranged by the College.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Suggestions

13. Would you like to give some suggestions to improve or enhance your overall experience provided by the College.

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# Google Forms