

# Teachers' Feedback Form

Dear Teacher,

SGGSCC is committed to constantly improve and positively alter its course to become one of the finest educational institutions in South Asia. In keeping with that goal, we would like to hear your feedback about the teaching-learning environment and functioning of the institution.

The information provided by you will be kept confidential and will be used as crucial feedback for the said purpose.

Looking forward for your co-operation.

Best Wishes

IQAC

SGGSCC

The respondent's email (**null**) was recorded on submission of this form.

\* Required

1. Email \*

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## Personal Details

2. Name \*

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3. Department \*

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4. Years of experience at SGGSCC \*

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## B. Curriculum Aspect

## 5. Curriculum Aspect \*

Mark only one oval per row.

	Extremely Satisfied	Satisfied	Neutral	Dissatisfied	Extremely Dissatisfied
Content & Relevance of the course taught	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Flexibility provided in terms of mode of teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freedom provided in terms of assessment options	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## C. Infrastructural Facilities

## 6. Infrastructural Facilities \*

Mark only one oval per row.

	Extremely Satisfied	Satisfied	Neutral	Dissatisfied	Extremely Dissatisfied
Support of ICT facilities within the Campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provision of adequate, relevant and updated reference material in the library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to online resources in the library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supply of consumables and equipments required for teaching-learning such as laptop, Printer, Wi-fi, Stationery, etc	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provision of infrastructural facilities such as laboratories, conference room, seminar room, etc	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Individual workspace in terms of workstation/cubicle facility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## D. Professional Development

## 7. Professional Development \*

Mark only one oval per row.

	Extremely Satisfied	Satisfied	Neutral	Dissatisfied	Extremely Dissatisfied
Enough motivation/opportunities for pursuing academic enhancement activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial Support provided for upgrading skills and research activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leave granted for academic endeavours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## E. Campus/Support Services

## 8. Campus /Support Services \*

Mark only one oval per row.

	Extremely Satisfied	Satisfied	Neutral	Dissatisfied	Extremely Dissatisfied
Ambience and comfort facilities provided in the staff room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hygiene and cleanliness standard of the campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Medical facilities within the campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Services provided by the College canteen	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lifts and fire security management services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Safety measures within the College premises	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Efficient and easy conduct of the administration wrt salary, medical bills, other university sanctioned privileges	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recreational activities for work-life balance (Gym, Staff Picnics, Celebrations etc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall ambience and landscaping of the College premises	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## F. Institutional Ideology

9. Institutional Ideology \*

Mark only one oval per row.

	Extremely Satisfied	Satisfied	Neutral	Dissatisfied	Extremely Dissatisfied
Encourages environment of respect and rapport among all	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grievance redressal mechanism for teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adequate representation of your opinion in Governing Body and Staff Council	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Efforts of the college principal in encouraging an open-door policy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. Any other suggestion/comment.

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